



SAINT LOUIS SCHOOL
3142 WAI'ALAE AVENUE
HONOLULU, HI 96816



Class of 1973 50th Anniversary Reunion



RED & BLUE

THE MAGAZINE OF SAINT LOUIS SCHOOL | SUMMER 2023



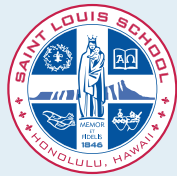
THE LEE BROTHERS
"A Winning Legacy"





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CHAIRMAN'S MESSAGE

Aloha!

As we come to the end of our 2022-23 academic year, it is a time to give thanks and reflect deeply on the many blessings we have seen over this year in the face of considerable adversity. Most important is our congratulations and thanks to our Senior class who will graduate May 26. They have been an excellent class, full of leaders in all dimensions of our Saint Louis School experience, and full of great young men who are ready to commence with their post-secondary lives.

They will experience uncertainties and challenges, but they have already shown their remarkable abilities to adapt and change to new and unprecedented environments, both natural and man-made. They confronted a global pandemic with grit and determination, adopted new ways of learning and met the challenges of physical separation from their classmates as they still worked with one another in the virtual spaces required by those extraordinary times. As we worked hard to overcome the isolation caused by the pandemic and re-opened our campus, they adapted again to the hybrid environments we built to safely conduct person-to-person education. Those times seem far ago but the lessons of responding to difficult times with your classmates, helping one another as needs arose, those lessons are part of our Seniors' character and stories of success.

The "Brotherhood" is a deeply felt network of relationships of friendship and caring that is more than a cliché on our campus. When you walk about the campus, you see and feel the community that is fostered by seeing one another as your brother. We know this is learned over time and never perfected, and sometimes it is even neglected in the emotions of growing boys and young men. Nevertheless, it is there, calling out to our students to become the greater someone God is calling all of us to be. Brotherhood calls us to open our hearts to the movement of the Spirit who enables us to realize our true selves in the beauty of the love we share with one another.

The Brotherhood opens us to see what makes us whole and free. It is the gift of ourselves to our families, friends and the society in which we live. As young men they can now give back to their families the gift of loving support that has sustained them through their years at Saint Louis. This movement of the Spirit calls them to justice and solidarity with the poor and all who are in need in this society. They have learned from the compassion and love of their teachers and others to offer themselves in the struggle for the common good of all. Their knowledge and values will serve to make the world better for all, including those who are neglected and sometimes invisible to our eyes. The Spirit opens their hearts so that their eyes can see! That is the true value of the Saint Louis education and we are grateful to all of our students, particularly our graduating Seniors, who have learned these lessons and developed these values so that they may truly be the young men who change the world for the better!



David L. Coleman, Ph.D '70
CHAIRMAN, SAINT LOUIS SCHOOL

PRESIDENT'S MESSAGE

Most schools send their school magazines out once a year in the Fall. Since we restarted this magazine a couple of years ago after almost a decade in hiatus, we continued that trend. However, in the Fall of 2022, we came to the realization that releasing our school magazine each summer would be advantageous in several ways.

First, our previous Red and Blue magazine focused on covering what occurred in the calendar year, and although that is perfectly fine, schools follow a different calendar starting in August and then ending summer school in July. By releasing our school magazine in the summer, we can fully encapsulate the entire school year into one magazine.

There are other reasons for this too. With each magazine we send out, we also ask our donors for donations to bridge the gap that exists between the difference of how much tuition covers the cost of educating each student here at Saint Louis School and what the actual cost is. Although we do our best to make up that difference with fundraisers like the Grape Escape and GODA each year, your donations to Saint Louis School really do make a difference. In the Fall of each year, our families are asked by many organizations to give with annual appeals and other fundraisers happening. By releasing our school magazine each summer, we can take away at least one request each Fall for financial support here at Saint Louis School.

Finally, the summer is a time when alumni return home to Hawaii to spend time with their 'ohana. When at home, it is more likely that an alumnus or member of the Crusader 'ohana will pick up a school magazine and give it a read. Our hope with this magazine is to give you a brief overview as to what has been happening at Saint Louis School. For those of you who want an even closer look into the news at Saint Louis School, we will be sending out to all of our Saint Louis alumni and 'ohana

our weekly digital newsletter that has been going out to our SLS families for the last couple of years.

Whether it is this magazine, our weekly digital newsletter, or even our annual appeals, our hope is to keep you connected to what is taking place at Saint Louis School and to show you our commitment in keeping alive the spirit of the Brotherhood here at Saint Louis School and its mission to educate and challenge students of various religious, ethnic, and economic backgrounds that they may achieve a quality education and become gentlemen of character, reaching individual potential through the Catholic Marianist Tradition of spiritual, academic, physical and emotional development.

With Gratitude,



Dr. Glenn Medeiros, Hon. '18
PRESIDENT, SAINT LOUIS SCHOOL

MARIANIST MESSAGE

Solemnity of the Assumption

Dear Members of the Saint Louis School Community,

It is with great joy that I write to send the greetings and blessings of the Marianist Provincial Council and Marianist brothers and priests across the United States.

Saint Louis School has a rich tradition of serving the greater Oahu community. Generations of young men have come on to our property to begin their journey to continue the formation that you began at home. We are so proud of our young men. A review of last year's graduation program confirms that they are succeeding academically and in life.

Most importantly, I thank you, the Saint Louis School Community, for entrusting your sons to the care of our school. We take this challenge seriously and it is with pride that I tell you that the administration, faculty, and staff work daily to form our men to be the spiritual, academic, and civic leaders of the future. Please join me in thanking the administration, faculty, and staff.

I am also thankful to the parents, students, and once again the faculty, staff and administration, for taking seriously the challenges of the pandemic. Without a doubt, the last three years have taught all of us that we must be ready to adapt to what the pandemic presents.

Please be patient and listen to the directives of the administration. I also encourage you to help your sons understand that we want everyone to be safe.

If you are returning family, welcome back! If you are new to Saint Louis, welcome to the family! I invite you to review the Characteristics of Marianist Education so that we can present a unified front and help to provide the best possible education for your sons! To Alumni of our wonderful school, we are glad that you are here. Please continue to work with the school, administration, faculty, and staff as we welcome all and help them learn and live our motto, "Where boys who want to change the world become the men who do."



Enjoy the Academic Year!!

United in our Shared Marianist Charism,

Rev. Oscar Vasquez, SM
PROVINCIAL

PRINCIPAL'S MESSAGE

Last fall, Marianist educators from around the globe met online for two days of presentations and discussions on Pope Francis' Global Compact on Education of 2020. The challenge of the Holy Father's initiative calls upon educators, families, and communities to prepare young people for a world that does not yet exist. Change is ever constant and is at the roots of our Marianist culture; Blessed Chaminade himself spoke of the "new wars" that challenged his contemporaries, and this still rings true—more than two centuries later. For more information on the Global Compact, please visit <https://www.globalcatholiceducation.org/global-compact-on-education>

Our chronicles tell of the resilience that has characterized our mission and carried us through periods of strife and upheaval. Imagine the intrepid Mission Fathers of the Sacred Hearts on the rainy foothills of the 'Āhuimanu *pali* and the young native men in the rambling seminary on acres of a pre-contact agricultural complex whose stonework has withstood the elements as silent teachers of indigenous wisdom. From here emerged the early generations of alumni lettered in 'olelo Hawai'i as well as French and Latin. The transferal of the school to Beretania Street placed the campus amid rambunctious whaling crews juxtaposed with the royal house of Kalākaua. The Marianists brothers under the leadership of President Brother Gabriel Bertram Bellinghausen held steadfast to the monarchy in opposition to the Provisional Government, as did prominent alumni who were imprisoned during the overthrow.

Outbreaks of smallpox, bubonic plague, and the Spanish flu pandemic ushered in the 20th century as College graduates served in the Spanish-American War as well as World War I. The lethal collapse of a newly-built auditorium in 1882 further challenged the stability of the school. Relocating the campus further westward to the tidal marsh of Kamakelā, the Mission Fathers received eight pioneer Marianists in 1883 who sparked a scholastic reputation that grew to a hallmark of leadership and service in the Territory. The exponential growth in

student population fueled the purchase of 207 acres from the Bishop Estate, and in 1928, the campus at Kalaepōhaku opened. The Great Depression delayed the full realization of the original master plan, and construction on the gymnasium and chapel was postponed until 1956 and 1965, respectively. For certain, the conversion of the entire campus into a United States military hospital for the duration of World War II has sparked many an old-timer's stories. The tenacity of faculty and students to adapt and thrive while temporarily housed at McKinley High School and working in pineapple fields to alleviate the wartime labor shortage is testimony to an enduring commitment to this mission.

We currently navigate the post-pandemic return to in-person activities amid nationwide youth data that show a lag in learning as well as disruptions in social and emotional development. The challenges, however, provide the opportunities for reinventing ourselves, and innovation is the key element in ensuring an integral, quality education for the whole person. The focus shifts from withstanding the darkness to preparing for the return of daylight. Throughout our history of meeting changes head-on, and of always being *mindful* and *faithful*, Saint Louis School's *kuleana* continues as the bearers of the torch—*ka lamakū*—as the legacy for generations to come.



Yours in Christ,

Tim Los Baños, '78
Saint Louis School Principal



ANNUAL REPORT ANNOUNCEMENT

In the 2022–2023 fiscal year, Saint Louis School upgraded our financial programs and systems that has led us to move our financial data from one program to another. This new financial program will allow Saint Louis School to utilize the latest technology to track our finances in the most efficient manner. We are in the final stages of making this transition. For that reason, the annual reports will be released each Fall separately from this magazine.

Please know that we appreciate your patience as we strive for excellence in all that we do. We thank you very much for your continued support of Saint Louis School. If you have any questions about this topic, please do not hesitate to contact our Director of Temporalities, Jennifer Bauer at jbauer@saintlouisohawaii.org.

Thank you for supporting the Marianist mission of Saint Louis School, and for your love and commitment to our young men.



'A'OHE HANA NUI KE ALU 'IA
No task is too big when done together by all

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History of Saint Louis School: A Wartime Retrospect

By: TIM LOS BAÑOS '78

Smoke was still billowing from the wreckage of Battleship Row alongside Ford Island when, through an agreement signed in April 1941, the Marianists of Honolulu transferred Kalaepōhaku to the United States War Department and the campus converted to an armed forces hospital at midnight on December 7, 1941.

A network of heavy-duty powerlines, and water pipes was installed and wooden ramps connected all structures, including the wooden barracks that quickly covered the campus from mauka to the athletics field. All lanais were boarded up as a pharmacy, morgue, dental clinic, boiler room, post exchange and other auxiliary facilities emerged to support the hospital.

Oren Long, Superintendent of Public Instruction (and later territorial Governor) arranged for Crusaders to hold high school classes in McKinley High School. The two schools

Throughout the war, the Army paid the Marianists \$90,000 a year for use of Kalaepōhaku, an amount that paid off any remaining debt from the 1926 construction of the campus. Sixty years after the war, a framed print of Raphael's Madonna was found in a storage room during the renovation of

McKinley's main administration building. It finally returned to Saint Louis and now resides in the archival storage room of the Clarence T. C. Ching Learning & Technology Center.

After Pearl Harbor, classes did not resume until January 26, 1942, at off-site locations. McKinley High School students used their campus in the morning; then St. Louis and Punahou students took over in the afternoon. The St. Louis elementary department transferred to St. Patrick School, and later to the former Japanese language schools on Nuuanu and Kealaolu Avenues.

Students tended victory gardens at the corner of 11th and Maunaloa Avenues. On Fridays, about 500 of them reported to McKinley for the 5 a.m. bus to pineapple plantations on the central O'ahu plain. Chaperoned by 15 Brothers, the boys earned three dollars for a seven-hour workday. For the duration of the war, Crusaders labored more than 16 million man hours on island pineapple fields. A sad by-product of employing students to cover Hawaii's wartime labor shortage is that many of this generation remained in the workforce even after the war, never to return to complete

their diploma requirements. Saint Louis School now seeks to recognize – even posthumously – these men, who under the duress of the time, did not receive a St. Louis College diploma. Please contact the school for more information if you have a relative or acquaintance whose enrollment at St. Louis College was preempted by the war.

Contributions to turning the tide in favor of the Allied powers took other forms as well. At the blood bank, seniors and juniors donated 112 pints. Saint Louis students also contributed 76,332 dollars for a P51 Mustang pursuit fighter for the war effort – that's more than \$1,302,017 in today's equivalent.

Eleven Saint Louis Crusaders gave their lives in the Second World War, and the College war banner was emblazoned with 558 service stars.

LEFT: Photograph of Saint Louis College campus on College Walk from the early 1900s.

RIGHT: The Saint Louis College faculty in 1893.

What's So Special About a Catholic Education?

By: DR. LLEWELLYN YOUNG
SUPERINTENDENT FOR HAWAII CATHOLIC SCHOOLS



Someone recently asked me, “Dr. Young, what’s so special about a Catholic education?” In the past, I would focus on how Catholic schools center on educating the “whole” child, including the spiritual, intellectual, social, emotional, and physical dimensions of student growth and development. In addition, I would mention that Catholic schools allow students to build positive relationships with Jesus and live to their fullest potential, following God’s will while embracing His love, grace, and guidance.

All those aspects of a Catholic education still ring true, but today, my answer to that question seems much shorter. I simply state that “a quality Catholic education brings sanity back into an insane world.” Our children face many unusual challenges that we’ve never encountered in the past. These challenges shake the moral fabric of our society and blur the lines between

what is right and what is wrong. They normalize questionable behaviors and practices and focus on serving themselves instead of others. These challenges are designed to distance us from God and focus more on pleasure and self-preservation. They promote entitlement and dependency instead of responsibility, humility, accountability, and independence. A good quality Catholic education provides the tools and resources necessary for our children to develop the skills to address these challenges head-on.

Catholic schools provide a framework by which students can approach life’s challenges with a critical mind focused on Catholic social justice through the lens of Christian values and principles. At the same time, we also teach love, compassion, understanding, and awareness. Placing God in the center of everything we think, say, and do provide

the prime opportunity to produce the best possible results for any situation. A quality Catholic education captures this concept and utilizes it to develop a more informed citizenry with a stronger moral core leading to a better society.

Catholic education exists to help our students build character. It anchors into students’ strengths and provides the life skills to address their challenges and areas of growth. It offers students a pathway to realizing their full potential while empowering them to make a positive difference in their lives and the lives of others. In the end, a Catholic education encourages them to recognize the value of faith and the many rewards of building a relationship with Jesus.



ABOVE LEFT: Faculty member, Kaipo Leopoldino offers blessings to students during All School Mass.

ABOVE RIGHT: Campus Ministry fires up the students in a praise and worship service at the Clarence T.C. Ching Athletic Center.



Integral Ecology

By: LAURA KOONCE

We are not alone in our love for the ‘āina. In the Fall of 2022, I attended the Marianist Social Justice Collaborative (MSJC) Integral Ecology Issue Team annual meeting in Dayton, Ohio at Mount St. John. Mount St. John is the intersection of various Marianist community organizations including the North American Center for the Marianist. The Integral Ecology Team works in partnership with the Marianist Environmental Education Center by animating MSJC members and our Marianist Family networks to take transformative action for a just and sustainable future. As Saint Louis School continues to champion our ‘āina-based learning and global learning curricula, the Integral Ecology Team compliments our school’s mission and aims to show an interconnectedness with all living things. During the trip, members of the team explored the goals of Pope Francis in his Encyclical Letter of Laudato Sí, networked with other organizations, held open discussions surrounding our approach to the cry of the Earth, as well as set goals for the group.

In addition to the meetings, I learned more about the Marianist mission and explored different lenses of ‘āina-based learning. While visiting other Marianist schools and non-profit organizations in Nebraska and Ohio on this trip, I observed how organizations employ social and environmental activism in

their lessons and curricular structure. Visiting the Mission of Mary, a nonprofit Marianist community-based urban farm in Dayton, Ohio, I explored themes of sustainability, food accessibility, and cultural connectedness in the environment. One theme that struck me was when Executive Director Mike Schulz shared how food is love and love is food. True in any culture, growing one’s food is an act of empowerment, and sharing food is an act of aloha that grows and strengthens a community. While on the trip, I was able to reflect on the Ka Lamakū’s imu and how the context of growing, preparing, and sharing food enlightens and connects our school community. Another organization I visited was the Fitz Center for Leadership in Community. There, I learned about the Rivers Institute and its focus on growing leadership in college students within the context of the protection of the watershed. Similarly, Saint Louis School will begin expanding leadership opportunities and classes in the coming years.

As I visited and met with Marianists Sisters, Brothers, and Priests, I learned more about the history of how the Marianists approach social justice and its connectedness to environmental issues within different communities. I was invited to meet the Marianist Brothers, Sisters, and Priests at the North American Center for the Marianist where the

mission was very much alive to form people of faith, enrich the culture, and transform society through Christ’s message. Now that I have returned, I see the connections between Laudato Sí, Saint Louis School’s ‘āina-based learning, and the social justice aspect of Marianist values and how they have created a very holistic approach to the way we teach our students here on Kalaepōhaku. I was happy to share with these communities the ways in which Saint Louis School is a prime example of how students can learn about the environmental challenges our community faces and assist with approaching those challenges mindfully and faithfully. Our unique, deeply-rooted Hawaiian history at Saint Louis School shows the path laid before us. As we allow our faith to guide us, use our own ancestral knowledge, identify real-world problem-solving strategies, and engage with our community, our students, teachers, and staff can continue to mālama our ‘āina and the community’s future.

ABOVE LEFT: Mission of Mary Cooperative, located on the inner east side of Dayton, transforms vacant land plots into vegetable gardens and partners with neighbors to sustainably develop the community.

ABOVE RIGHT: Sister Leanne Jablonski, member of the Integral Ecology Team and Director of the Marianist Environmental Education Center leads a nature hike with University of Dayton students and community members.

Keiki Crusader

By: LYNNAE TASI

There is something special about working in the Elementary Division at Saint Louis School. We have a fantastic faculty and staff who each play an essential part in the overall well-being of our students. Our dedicated educators daily teach our young ones what being a Saint Louis Gentleman means. Every morning we gather for Morning Prayer in our common area. Each kindergarten to fifth-grade class is responsible for leading Morning Prayer throughout the year. We uphold our Catholic school values by reading a Psalm and gospel and praying for the Our Father. Students are also given the opportunity to share an intention every day. Among the most popular are: “I pray that no one would get hurt today,” “I pray that we would have a good day,” and “I pray for the homeless that they will have food to eat.” It is my prayer that our students realize how valuable it is to grow up in a school that prays daily.

Upholding our Marianist values is not just discussed but applied daily in our interaction with our young gentlemen. This year, during Lent, I witnessed two of our Marianist values in action: Educate for Formation of Faith and Educate in the Family Spirit. We have many opportunities to give throughout the year, but Lenten giving this year was different. Many of our gentlemen gave to the Rice Bowl out of a pure childlike desire to help communities in Honduras, the Philippines, and Kenya. We were blessed to witness beautiful moments when fourth and fifth grade students spent time with our youngest classes. Each week during the season of Lent, the older students had an opportunity to teach their younger brothers the Way of the Cross. Each student is assigned one station to read about and study so they could teach it to one of their younger brothers. They wrote a summary and a prayer to share. The fourth graders partnered with kindergarten and first grade. Fifth graders partnered with second and third grade. Each class met twice during Lent to partake in a very Holy time of the Stations of the Cross. It was priceless, and I’m looking forward to seeing our young gentlemen in action again next Lenten Season.



Team Kula Waena at Kalaepōhaku

By: IDA BLUM

“We kula waena (middle school), we from this ‘āina (land), Kalaepōhaku, we not maka‘u (scared), Auright!” This a fun and confident statement that our middle school students cheered and chanted during this year’s Homecoming Cheer Contest. Full of life and with promising futures, our middle school team is made up of grades six, seven, and eight. Although young, they are a force to be reckoned with. They work together and support each other through thick and thin and have accomplished many things in academics, athletics, community, and cultural events. It is a special thing to be able to watch them grow and bond throughout these formative years where brotherhood is built and strengthened.

Our program focuses on nurturing and assimilating our young gentlemen coming from 6th grade to 7th grade and also works to prepare our 8th graders for the rigors and responsibilities of high school. Above all of this is a focus on the Characteristics of Marianist Education and how to be a Saint Louis Man. Our young gentlemen work on learning more about God by discovering who they are and where they come from. They work on building a strong relationship with God as individuals and as a group.

We also pride ourselves on having a strong ‘Āina Based Learning curriculum where students are able to build a foundation by connecting to the community, land, and the history of this unique island chain that we call home. ‘Āina Based Learning creates an identity of self and awareness of the environment that is crucial to the longevity of our kama‘āina and our precious land. Along with ‘Āina Based Learning our team works together to create an interdisciplinary environment to weave curriculum together across all subjects.

We have had the honor to welcome guest speakers and groups that have enriched our ABL curriculum. This past school year, we hosted:

- David Kāwika Eyre, author of the book Kamehameha: Rise of a King
- Illustrator/artist, Brook Kapuniahī Parker
- Ancient Hawaiian master weapons maker, Gordon “Umi” Kai
- Various groups from the Ko‘olau Mountains Watershed Partnership
- Hawaiian cultural specialists, Dr. Noelani Iokepa-Guerrero and Pono Iokepa-Guerrero, and
- Miss Hawaii 2022, Lauren Teruya.



This school year we were also able to visit three very special sites on O‘ahu; the Pali Lookout, Kūkaniloko Birthing Stones, and the Queen Lili‘uokalani Church in Hale‘iwa.

By building pilina with God, their brothers in Christ, Hawai‘i’s communities, and the environment, our students learn and become the gentlemen that Saint Louis School is proud of. The legacy of 177 years has set the bar high and it is our hope to continue to honor all who have paved the way.

E ola nā kāne o Kalaepōhaku!

TOP LEFT & RIGHT: Miss Hawaii 2022, Lauren Teruya visits our middle school to share her experience.

MIDDLE: Author of Rise of a King, David Kāwika Eyre, and illustrator, Brook Kapuniahī Parker with middle school class.

BOTTOM: Students play Tug-of-War with our with our Hawaiian cultural specialists.

How Boys Learn

By: CHARLIE CLAUSNER



Middle School is a time of immense growth, peer pressure, biophysical development, maturation, and exploration. It's also defined heavily by how we are seen by our peers. Additionally, authority figures like parents, guardians, and kumu temporarily lose some of their influence." In Lifespan Development, we know that:

PHYSICALLY: Boys are hitting their growth spurts and are conscious about personal appearance.

COGNITIVELY/MENTALLY: Boys start deeply problem solving, thinking more logically, and deepening their ability to perspective take.

EMOTIONALLY: Boys are working their way through emotions of self and others.

SOCIALLY: Boys are thinking more about group acceptance and their identify within their peer group.

With our ever-changing society and how the education system is designed, young men are frequently lost. They lack self-knowledge, sometimes lose that connection to nature because of technology, they rely heavily on peers (and as mentioned, are influenced greatly by peer pressure), and they are going through the aforementioned changes. Boys rarely have time or space to ponder who they really are and who they want to be. Fear not, there are solutions and structures that help our motto come to life. At Saint Louis School, we say we are the place, "Where the boys who want to change the world, become the men who do." Mr. Clausner takes how boys learn very seriously and knows that Middle School is a pivotal time in life. It's a time when all young people need a champion, a confidant, friends, and self-love. "In our Middle School Math class, I built a curriculum that highlights how boys learn best. Of course, the students solve math problems, learn formulas, and test mathematical skills but they do so much more that is centered on "How Boys Learn."

There are other intriguing benefits of a same-gender classroom. Students are not bound by societal gender roles, and are free to explore their interest and learning in the arts, STEM, music, and other forms of expression.

Mr. Charlie Clausner has been teaching seventh grade mathematics for the past four years at Saint Louis School. Hailing from Springfield, Illinois, Mr. Clausner taught at Pāhala Elementary on Hawai'i before coming to Saint Louis School. As the "How Boys Learn" coach, his job is to help guide and exemplify what it means to teach a classroom of young men. Mr. Clausner is indeed an asset to our teachers and students, but that's not to say his position doesn't come with some challenges. "When I tell people I am a Middle School teacher, on average I get responses like 'Ugh, I hated Middle School...' or 'Middle School Math at an all-boys school?! That must be so challenging!'" Mr. Clausner continues to explain, "All kidding aside, we all can reflect and understand the difficulties that come with Early Adolescence throughout Middle School.



THINGS LIKE:

- We constantly stretch, strengthen our physical bodies and move around the room.
- We draw cartoons, totem animals/'aumakua, and mind maps.
- We write poetry, publicly present to others, and learn how to be social justice advocates.
- We research our families' histories.
- We learn Hawaiian Language, do art gallery walks, and learn how to tie a tie.
- We build relationships through conversation (a lost art itself these days).
- We play lots and lots of both 'for fun' and educational games.
- We do yoga, meditation, and mindfulness activities.
- We learn how to be anti-bullies.
- We build Dream Boards, talk about our desired legacies, and memorize poems, passages, and songs.
- We compete heavily but also collaborate daily.
- We study positive psychology, how to regulate our emotions, and where we fall on a mood meter.
- We learn about world history and ancient Hawaii.
- We learn about computer skills and develop computer literacy.

WHY DO WE DO ALL THESE THINGS?

- Because boys learn best when they know you care.
- Boys learn best when they receive rigorous academics.
- Boys learn best when they have positive relationships to school, self, peers, and leaders.
- Boys learn best when what they learn in the classroom they see and use in the world.
- When boys learn best, we all win and Saint Louis Gentlemen are made from the inside out.

There are other intriguing benefits of a same-gender classroom. Students are not bound by societal gender roles, and are free to explore their interest and learning in the arts, STEM, music, and other forms of expression. "There definitely is a strong sense of comradery among our students due to the absence of female students." Students are given opportunities to interact with female peers through sports, connections to other schools, JROTC, and various student activities, but the brotherhood is a big part of school culture. "I think the single most important thing teachers carry when teaching to an all-boys classroom is, we have to meet the child where he is at. We have to help grow and develop his God-given gifts. As well as give him the space to be himself."



IF YOU WANT TO LEARN MORE ABOUT HOW BOYS LEARN HERE ARE SOME FURTHER RESOURCES.

Resources List:
The Gurian Institute (<https://gurianinstitute.com/>)
Of Boys to Men: Why the modern Man is Struggling and What to Do About it

16 Proactive Classroom Management Strategies (<https://www.sjcoe.org/selparesources/tiers/The%2016%20Proactive%20Classroom%20Management%20Skills.pdf>)



TEACHER FEATURE

Hsiao Ying Chen, M.Ed

Global Learning Curricular Coach
Chinese/Choir/Exchange Program

Red & Blue Magazine (RBM): What is your name and what do you teach? How long have you been teaching at SLS?

HSIAO YING CHEN (HYC): My indigenous name is Ajaon Siyami (哈將·斯給蜜), and my given Chinese name is Chen Hsiao Ying (陳小英). I teach the Chinese language for high school, music for elementary school, and am a Global Learning Curricular Coach for all grades.

It is my second year at SLS, but I have been teaching in Catholic schools for 13th years.

RBM: Where did you grow up?

HYC: I was born and raised in the most beautiful village called Lala Shan (拉拉山), located in the northern mountains of zhong yang shan mai (中央山脈) in Taiwan.

RBM: Where did you go to school (high school- college/ university)?

HYC: I attended an all-girl school at Bolteli high school in Nantou, Taiwan. For college, I attended Yu-shang Theological College in Hulian, Taiwan, and then I continued to study for a Music degree in Singapore.

RBM: What kind of degree(s) do you have?

HYC: I obtained a Bachelor's degree in Theology and Music and a Master's in Curriculum and Instruction.

I finally received my Masters in Education Curriculum and Instruction degree from Concordia University-Portland.

RBM: What has been one of your highlights of this year so far?

HYC: So far this year, it has been the Christmas Concert—Singing Around the World. Through this concert, students performed songs in seven different languages, including Japanese, Chinese, Spanish, French, Hawaiian, Tagalog, and English. The students were terrific. Seeing it happen in such a short time of practice was excellent.

RBM: What do you enjoy doing on your spare time?

HYC: I enjoy making flower arrangements for any occasion in my spare time and making coffee while listening to music. I also enjoy walking and watching the sunset.

RBM: Why did you choose Saint Louis School?

HYC: I selected SLS because of the opportunity to develop and grow the Music program and boys' chorus. And the chance to help establish international culture exchange.

RBM: What is your favorite part about teaching at Saint Louis School/Catholic education?

HYC: My favorite part of teaching at SLS is inspiring students to develop their confidence, challenging them to dream BIG, and teaching them to appreciate all they have. Also, to help them become gentlemen of character, reaching individual potential through the Catholic Marianist tradition of spiritual, academic, physical, and emotional maturity.

RBM: Tell us something interesting about yourself that we don't know

HYC: I am an aborigine of Taiwan from one of 16 tribes called Atayal. I grew up in a trilingual environment of Atayal, Mandarin, and Japanese. I then learned the Taiwanese language in middle school. After that, I learned English in Singapore. After that, I was hoping to learn the Indonesian language but failed.

I was born into a pastor's family. Throughout my childhood, we never had a TV in our home and we read a lot instead. Until this day, I still do not own a TV!

I had my first recording at the age 14. I represent my ethnicity on Singapore TV and performance at the Singapore Concert Hall at the age 24. I am a member of the Associated Board of the Royal Schools of Music Vocal Performance Certificate.

For the past 17 years, I have been the Music Director at St. Elizabeth Church and I direct a Handbell choir.



TEACHER FEATURE

Jon Watase '06

Agriculture Specialist

Red & Blue Magazine (RBM): What is your name and what do you teach? How long have you been teaching at SLS?

JON WATASE (JW): My name is Jon Watase, I am an 'Āina-Based Learning Coach and Agriculture Specialist. I have been teaching at Saint Louis for three years, part-time for the first two years, and this year full time!

RBM: Where did you grow up?

JW: I grew up in Kaneohe, Hawaii

RBM: Where did you go to school (high school- college/ university)?

JW: I attended Saint Louis School from the 7th grade and graduated in 2006. I also attended Mesa State College and graduated in 2011.

RBM: What kind of degree(s) so you have?

JW: I received a B.A. in Business Travel and Tourism from Mesa State College in Colorado. I also obtained a certificate of completion from the University of Hawaii's GoFarms framer-training program. I also received certification from GoFish, which is a commercial training for aquaponics systems.

RBM: What has been one of your highlights of the year so far?

JW: The biggest highlight of the year is our composting program. So far, this year we have composted over 3000 lbs from grades K-5. The food waste consists of everything from Spam musubi, fruits and vegetables, and everything in between! We also include invasive fish that we take out from the Palolo Stream. With this compost, the students grow the most nutrient-dense food and build healthy soil on campus.

RBM: What do you enjoy doing on your spare time?

JW: I enjoy free diving and spending time at the beach! My favorite day is Sunday, where I go to church with my girlfriend, Chrissy and then go to the beach.

RBM: Why did you choose Saint Louis School?

JW: I chose Saint Louis School because I am a proud graduate. The lessons and friendships I gained from attending this school has given me the opportunity to show others God's love. Saint Louis has taught me that Jesus is a life-long friend and is always with me on my life's path. I am thankful to teach others the joy of nature and sustainability.

RBM: What is your favorite part about teaching at Saint Louis School/Catholic education?

JW: I enjoy sharing my love of agriculture with others. It brings me happiness to see students light up when they come to my class. Giving these students an opportunity to enjoy nature and learn things I wish I knew when I was their age is priceless to me. I hope that we can empower others to be 'Āina Warriors!

RBM: Tell us something interesting about yourself that we don't know!

JW: I am also a certified Shiatsu Massage Therapist and have been practicing for the past 10 years. My family owns a Shiatsu clinic called Hikari Shiatsu where I was their receptionist in the 7th grade!



ILH TRIPLE CROWN PLUS 2021-2022



Saint Louis School has captured the ILH Triple Crown PLUS with the WIN. The last ILH Triple Crown was 54 years ago in 1967/68. This feat was also accomplished in the '40s. Saint Louis is the only ILH school in Hawaii to do this in football, basketball, and baseball, "PLUS", we also won ILH bowling and Division 2 volleyball. Crusaders are making history once again!



TRIPLE STATE CHAMPIONS 2023



Our boys Division 1 basketball team won the state championship two years in a row. For the first time since 2009 our track and field team won the Division 1 State Championship. In addition, our Division 2 volleyball team won it's first state championship in school history!





By: COACH GUS '69

SAINT LOUIS BASEBALL

The COVID-19 pandemic continued to create havoc on high school sports for the academic year 2021-22. The football season was pushed back to a later start causing a domino effect on all other high school sports. As covid cases subsided, we were finally given the green light to start the season. With this late start, we were challenged with only two weeks to prepare for the upcoming season. Baseball is not a sport that players can get ready to compete in such a short time. As a result, several pitchers incurred arm injuries. At one time, we were down five pitchers, but that didn't stop the 2022 team from battling through like the Crusaders always do.

Our team made their way to victory in the regular season with a record of 12 wins, one loss, and one tie. That put us in the top seed going into the second round. Unfortunately, we lost two games and were eliminated from play. However, because we won the regular season championship, it gave us a one-game playoff against Iolani for the overall ILH League Championship. It was an incredible game as we were up two runs but found ourselves down 3 to 2 with two outs in the bottom of the last inning. As this team would do countless times during the season, we managed to get a runner on base and score the tying run sending the game into extra innings. Given a second chance, our Crusaders scored in the bottom of the 8th inning to win the 2022 ILH Baseball Championship, which meant winning back-to-back ILH Championships and clinching the first Triple Crown: football, basketball, and baseball championships in the same school year since 1967. What an outstanding accomplishment from all three sports.

Of course, none of this would have been possible without the support from our Crusader Nation. Crusader Nation supported us every step of the way as crowds kept growing as the season progressed. Led by our senior captains Aiva Arquette, Nu'u Contrades, and Xander Sielken, we were not going to be denied. ILH All-Stars included several of our players: Nu'u Contrades was named Player of the Year; First Team All-Stars were Contrades,

Arquette, Sielken, Sean Yamaguchi, Kahiau Schenk, and Spencer Rego; Second Team All-Star included Ryder Okimoto and Honorable Mention went to Tanner Oshiro.

Post Season Honors continued for players after our third-place finish at the state tournament. Nu'u Contrades was awarded Position Player of the Year with Spencer Rego named State Pitcher of the Year. Xander Sielken was also selected as a First Team All-State Player.

Last but not least, Contrades was named Gatorade Player of the Year which meant we received back-to-back honors for Saint Louis with Nuu following Caleb Lomavita, class of 2021. Another point of interest regarding the Gatorade Player of the Year: Nu'u Contrades joined his brother, Kalei Contrades, alumni class of 2011, with this honor. We had 20 of 24 players on the roster finish the school year with a 3.5 GPA or higher. Now that's awesome! Finally, we were blessed with all ten seniors on the team going on to play college baseball at various levels. What an incredible team and group of young men who played for Saint Louis School!

In the 2023 school year, we had another very successful season. Although we lost a very tough game in HHSAA playoffs, the future for baseball at Saint Louis School is a very bright one. We cannot thank you, the Crusader Nation, for your unwavering support of our baseball team. We would like to acknowledge our 2023 ILH All-Stars Senior Jacob Villacorte named the ILH Pitcher of the Year. Sean Yamaguchi was selected as the First Team Shortstop. Second Team All-Star Honors went to Chyler De Silva, second base along with both Ryder Okimoto and Tanner Chun as outfielders. Finally, honorable mention went to Kolby Gushiken and Ezekiel Ribuca, respectively. We also would like to highlight that 18 players had a GPA of 3.5 or higher. The two players with the highest GPA were Senior Spencer Rego at 4.2 and Sophomore Shea Yamaguchi with a 4.21 GPA. This goes to show what Crusaders can accomplish on the baseball field and in the classroom. Crusaders for life!

FOOTBALL WRAP UP

By: SCOTTY GONSALVES '84

The 2022 Crusader football season started off with a three-game pre-season schedule. The perennial powerhouse Bishop Gorman Gaels came to town, looking to tie the all-time series with the Crusaders. Our boys put up a tough fight, but in the end, the Gaels prevailed. The win evened the all-time series at 2-2. The Crusaders then split the next two preseason games, defeating Kapa'a on the island of Kaua'i, then losing a tough battle against the Mililani Trojans.

The regular season started off with a bang, as the Crusaders posted a decisive victory over long-time rival Kamehameha Kapalama by a score of 49-14. The Crusaders were impressive in every phase of the game as they cruised to a 1-0 start to the regular season. However, the Buff n Blue of Punahou proved to be a formidable matchup, beating the Crusaders in game two of the regular season.

After a bye week, the Crusaders once again defeated the Kamehameha Warriors, 30-7, before a packed crowd at Kunuiakea Field. Back on track, the Crusaders looked ahead to another matchup against Punahou. Unfortunately, the

Crusaders came up short against Punahou once again. The defeat put Saint Louis at 2-2 for the regular season. After beating Kamehameha for the third straight time, 42-30, Saint Louis would face Punahou once again in the ILH Tournament final. After a hard-fought game, though, the boys from Kalaepohaku came up short to the Buff n Blue.

Congratulations to sophomores Houston Ka'aha'aina-Torres, Sone Sanerivi, and Titan Lacaden who garnered first-team ILH All-Star honors for the Crusaders. Congratulations to seniors Kekahi Graham, Joshua Sagapolutele, Julian Savaiinaea, Iona Purcell, and Anakalea Monteilh for earning first-team ILH All-Star honors as well. Earning All-State honors were Titan Lacaden and Julian Savaiinaea. Congratulations to all of our Crusader football players!

The future looks very promising for the Crusaders, as they'll have a talented nucleus of returnees along with up-and-coming players from the intermediate and varsity II squads next year. Already back on the practice fields, the Crusaders are working hard towards a 2023 championship season.



HuTT808 Helmet Study: Keeping the Game Safe!

By: NATHAN MURATA '80

During the last National Football League (NFL) season, many Hawaii residents witnessed our own Tua Tagovailoa quarterback from the Miami Dolphins being tackled with a jarring hit to the ground with his helmet. This was the first of three alleged concussions suffered by our Crusader brother. The helmet worn by Tua was the Riddell Speedflex, a very reliable and safe helmet receiving 5/5 stars from the recent Virginia Tech study. The recent 2023 NFL helmet laboratory testing performance results also had the Riddell Speedflex outperform other helmet manufacturers. The attention being paid to helmet design and technology is to ultimately reduce concussive head impacts thus potentially reducing total head impacts over the course of a season.

A football helmet is designed to limit and even avoid skull fractures. However, with

improved tackling and blocking strategies, there can be reduction in head injuries in football. As improvements of the football helmet continues to evolve, rules change with blocking and tackling techniques keeping pace. With the popularity surrounding football at Saint Louis School, this was an ideal school to offer the HuTT808 program in order to reduce head impact exposure for all varsity and junior varsity football players. Dating back to 2019, Saint Louis School was part of a three-school research project aimed to reduce head impact exposure in football players. The HuTT808 project is a direct outgrowth of the HuTT program created by Dr. Erik Swartz.



Photo credit: Grant Shishido



FIGURE 1.
RIDDELL SPEEDFLEX, INSITE OVERLINER, AND MONITOR

The University of Hawaii at Mānoa, Department of Kinesiology and Rehabilitation Science, Hawaii Concussion Awareness and Management Program (HCAMP) and UMass Lowell led this project since its inception. Since this project was assigned to that player each year for both JV and varsity. After two seasons of baseline testing (no HuTT808 intervention), and COVID challenges, intervention began in 2022 and 2023. Data collected from the HuTT808 project included both teams and players' position. We were able to differentiate total head impacts between linemen, skilled position players, practices and games. We continue to monitor total head impact data from all schools.

Concussions have become a major health issue. Particularly in organized contact sports, concussions have increased steadily over the past decade. Head injuries have been reported in many of these contact sports with football garnering the most

attention in recent years. Concussion education, awareness and reporting continues to improve for school-aged players. The state of Hawaii Act 262, Hawaii Concussion Law requires the following: mandatory removal from play when a concussion is suspected; needs to be medically cleared by a licensed health care provider, and annual concussion education for coaches, officials, parents, and students. Repeated concussions without proper intervention tend to result in further damage and possible long-term brain dysfunction.

Saint Louis School was one of three participating schools in this cutting-edge research project aimed at reducing the total head impact exposures for JV and varsity football players. While the project continues, more will need to be done to ensure the game becomes safer to play by reducing head impacts and concussions. While having the latest equipment might help, it will ultimately come down to adhering to rule changes, improved coaching, and teaching developments, a constant reminder that reporting a concussion is the right thing to do. Saint Louis School is taking the lead in helmet safety, improved coaching tactics, and constant monitoring by employing technology.

***The HuTT808 Project was supported by the Gary O. Galiher Foundation**

“The HuTT® program, created by Erik Swartz, Adelphi University emphasizes proper tackling and blocking technique using closely supervised drills where players participate without their helmets and shoulder pads in place. Helmetless tackling and blocking training is the element that is inherent to HuTT® and reinforces the behavior of going into contact without initiating contact with the head. The HuTT® program is modeled after a basic tackling drill set-up familiar to the sport of football, but performed without helmets.”

Each player who voluntarily agreed to participate was outfitted with a Riddell Speedflex with an embedded InSite head impact system sensor. The InSite system is an overliner that lies atop of the helmet air bladders. There are five points of contact on the InSite system capturing the five major areas of the head (front, top, back, right side, and left side). Bluetooth technology allows for constant monitoring of head impacts during practices and games via a handheld monitor (See Figure 1).

TRACK AND FIELD REVIEW

By: ALIKA FONSECA '10

In 2022, our track and field championship team ended their season in second place at the HHSAA state championship. With our athletic complex under construction, our practices limited us to practice scheduling and facilities. However, 'Iolani and Roosevelt welcomed us to train on their fields, and we could also use the top field area at Saint Louis School.

Our goal this season was to diversify our team into more events in addition to sprints and jumps, which are our specialties. Athletes gained interest in long-distance running, as well as hurdles. Many on the team were very excited about the upcoming competition season.

The season began with our Catholic School League season, where our 4th, 5th, and 6th graders competed against other Catholic schools on the island. With over 40 students competing, we won the team championship, and that was just the start.

Team scoring in track and field is linked to an individual's final standing in an event. A track team's ultimate goal is to win a championship meet. We had enough athletes on our intermediate team to compete with Punahou, Kamehameha, and 'Iolani, all ILH powerhouses. In the Intermediate Championship, many athletes made the final in multiple events. Going into the last event (4x400m relay), our team was trailing by 3.5 points. However, when it was all said and done, our intermediate team won the team championship by a total of .5 points.

In 2023, Saint Louis School won the HHSAA Track and Field competition for the first time since 2009! With execution, team spirit, and brotherhood, we look forward to competing once again in the state championships!



In 2023, Saint Louis School won the HHSAA Track and Field competition for the first time since 2009! With execution, team spirit, and brotherhood, we look forward to competing once again in the States!



BACK TO BACK STATE CHAMPS!

By: DAN HALE

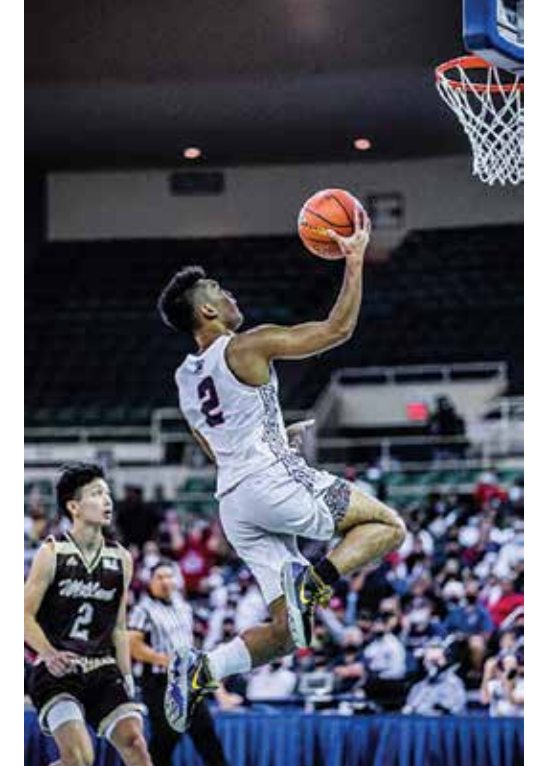
There were high expectations as the 2021-2022 basketball season started off in the midst of the waning pandemic. With multiple returning players and the addition of a former Saint Louis player, Hayden Bayudan, the recipe for a special season was all right there. The team started the year capturing the early season, Jimmy Alegre Tournament, in a thrilling overtime win over Mililani. Little did the state know this was to be a harbinger of things to come. The big question was, “Could the team gel enough over the season and make it through the gauntlet of ILH powerhouses to advance to their first State tournament appearance in 15 years?” As the season played out, the answer to that question was a resounding yes. Led by eventual ILH POY and State Gatorade Player of The Year, Aiva Arquette, the team navigated to the ILH championship game against a very talented ‘Iolani team. The Crusaders showed up big and would not be denied winning 60-to 43 their first ILH crown in 22 years.

With star quarterback AJ Bianco dominating at center and three-year starter Shoncin Reveulto playing tough defense and hitting timely three-point shots, the team was now poised for its state tournament run. The first match-up was against a tough Kahuku team who had a number of players from their Crusader defeating State Championship football team. It was a rivalry in name only as the Red Raiders were dismantled 53-36 in front of a spirited capacity crowd at Moanalua Gym. The semi-final was against Baldwin, a team that started 6’8”, 6’7”, and 6’6” players. The game went back and forth well into the 4th quarter when Aiva made a steal and finished it off with a thunderous dunk. That

inspired the rest of the team and the final score was 40-32. The state final was now set between OIA Champion Mililani and the ILH champion Crusaders. On paper it was the dream matchup for a state final, unfortunately for Mililani, the Crusaders were not going to be denied. The game highlighted the team that Saint Louis had become as contributions from three-year varsity player Cole Schmidt and freshman phenomenon, Pupuali’i Sepulona overwhelmed the opposition 57-34. The win ended a 36-year drought for the Crusader Basketball team as Aiva Arquette finished with 25 points and was named the MVP of the State Tournament. Crafty playmaker Hayden Bayudan and unsung hero Cole Schmidt rounded out the all-tournament team. In the end, it all came together for this special team of stars surrounded by role players who bought into everything their coaches asked. Guided by the team philosophy of trust, sacrifice, and accountability, players and coaches were united in their commitment to each other. By doing so, they will live on forever with the hollowed banners of yesteryear in the rafters of the new Clarence T.C. Ching Athletic Center.

Who would have thought that in the 2022-2023 school year, Saint Louis School would repeat winning the HHSAA State Basketball Championship in Division 1 once again? Certainly, none of this would have been possible without our Head Basketball Coach Dan Hale, and the leader of our Athletic Committee, Damien Farias ’55. Behind the scenes, they did the work it took to put together these incredible coaches.

The big question was, “Could the team gel enough over the season and make it through the gauntlet of ILH powerhouses to advance to their first State tournament appearance in 15 years?”



FACING PAGE: Saint Louis School's Division 1 basketball team wins it's first State Championship in over three decades.

Brothers, Educators, Coaches

Blueprint for Academic and Athletic Success

By: NATHAN MURATA '80



How do we define success? Merriam-Webster defines success as a “favorable or desired outcome.” Success is also something very personal. A successful program thrives to its full capability, knowing exactly what the outcome will be. At Saint Louis School, academic and athletic success are desired outcomes for all young men matriculating the hallowed grounds of Kalaepōhaku. A desired outcome for young men wanting to pursue success at Saint Louis School includes a strong familial bond and religious faith, rich history as a brotherhood, strong academic programs and leadership, and a highly visible athletic program; another favorable outcome is to play football. At Saint Louis School, success in football can be directly attributed to a culture of winning, excellent teaching and coaching, supportive leadership, commitment to a strong work ethic, and graduates who become model global citizens. Brotherhood, educators and coaches: Blueprint for athletic and academic success – Ron and Cal Lee.

The Lee brothers have been staples at Kalaepōhaku for decades. As football coaches, Ron and Cal Lee were also educators. Ron taught physical education at Kaiser while coaching football, while Cal taught physical education and eventually served as Athletic Director at Saint Louis School. Their older brother Tommy '59 also served as a teacher and counselor at Saint Louis School back in the

1980s. If you think Ron and Cal were influential in coaching football, add Tommy to the mix and you have a football family of coaches deeply entrenched in family values, brotherhood, and a love for teaching and coaching football. Coaching is in their blood as the saying goes. It was their older brother Tommy who also inspired both Ron and Cal to pursue their love of football and working with students.

Ron and Cal Lee have created an atmosphere of academic and athletic success at Saint Louis School. This success however did not come easy. Both Lee brothers had early career struggles as they transitioned to head coaching positions. Cal had his first stint as head coach with Saint Louis School back in the early 1970s, with a second tour of duty in the mid-1980s. Ron was the first varsity head football coach at Kaiser High School in the mid-late 1970s. When speaking with them, you pause to reflect that they actually had difficult and challenging early careers, particularly as a head coach. We all know of the many accomplishments and accolades demonstrated by both Ron and Cal, but very few may recall that during those formative years, winning did not come easy. In fact, one common theme emerging from their first years as head coaches winning didn't come at all until a few years later when they began to excel in what the brotherhood had to offer; a commitment to teaching, learning, and winning, administrative leadership, continuous support for players, outreach into the community, and culture of



PHOTO CREDIT: GRANT SHISHIDO

family. Eventually, success came their way.

Teaching and coaching football was their calling. It seems that their life was linked to football and their love of the game. How can you not love what you do on a daily basis and call this work? Along with love for the game and Saint Louis School, genuine compassion and relationship-building with students resonated for both Ron and Cal. Academic and athletic success should be hand-in-hand. One should not triumph over the other. The philosophy behind what both Ron and Cal have achieved stems from making sure each student-athlete was academically sound first and foremost.

For the Lee brothers, winning championships did not determine their success; rather it was the players who they had the privilege of coaching. Influencing young men to be exemplary citizens who were caring, passionate, respectful, demonstrated

leadership, mentors, and family men is how they measure success. Tommy echoed the same sentiment, “The students or players are why we coach!” Over the course of five decades, you can bet there were many Saint Louis School graduates who benefited from coaching by the Lee brothers.

How would you like to define success? Saint Louis School continues to move forward with its vision of a commitment to innovation and sustainability, family and community engagement, academic excellence, collaborative partnership, and “where boys who want to change the world become the men who do.” Reading about Saint Louis men like Ron and Cal Lee may help you understand what it means. It may even perk some interest in having a family member explain the brotherhood and may trigger excitement about attending, graduating, and joining the brotherhood of a Saint Louis man!

For the Lee brothers, winning championships did not determine their success; rather it was the players who they had the privilege of coaching.

Dwight Otani '73

A Crusader at Heart

By: DR. GLENN MEDEIROS, HON. '18



LEFT (LEFT TO RIGHT): Trese and Dwight Otani, Mike and Sandy Irish, Danny Kaleikini, Governor Josh Green and his wife, Jamie Green.

RIGHT: Dr. Glenn Medeiros and Dwight Otani at the D. Otani Family Business Center.

Dwight Otani '73 is well known in Hawaii for his very successful business, D. Otani Produce and for being a philanthropist who has supported and continues to give to many of Hawaii's non-profit organizations that help make Hawaii a better place. Those who know Dwight personally will surely say that beyond his love for his family, friends, and his business, Dwight has always been a Crusader at heart.

As a student, Dwight excelled in football and soccer. As a business owner, D. Otani Produce is one of the most successful businesses in Hawaii, thanks to his leadership. When it comes to Saint Louis School, it's hard to find one person who has supported this organization more than Dwight Otani, his wife Trese, and his family.



A case in point is that the Otani family represents three generations of Saint Louis School students. From Dwight to his two sons and his grandchildren, the highest form of commitment to Saint Louis School some may say is to educate all of your sons and grandsons there. Of course, that is a little easier to do when Dwight's wife Trese is the closest thing to a graduate of Saint Louis School as a graduate of Sacred Hearts School in 1973. Even Dwight's son, Matt Otani, has continued the tradition of giving back to one's alma mater by starting his very own Brotherhood Bash, one of our most successful fundraising events here on Kalaepōhaku. Of course, Matt did not have to look very far for a great example of what it means to give back to your school.

Even before joining our Board of Trustees, Dwight, along with Blenn Fujimoto and Mike Hogan, began what is now our largest annual fundraiser, the Grape Escape. Each year, many of Hawaii's most successful business people join us here on Kalaepōhaku to take part in this very special event where supporters of Saint Louis School get together in support of our young men. From our famous "Wall of Wine" where a twenty-dollar raffle ticket could turn into a 300-dollar bottle of wine, to some of the finest food and wine on the island, to amazing entertainment by the likes of singers like Henry Kaponu, the late Willie K. and more. Our Grape Escape fundraising event has become the place



to be for those who want to help our young men of Saint Louis School with the financial assistance they need to attend private school.

You would think that Dwight would stop there, but there have been countless times when Dwight was there when Saint Louis School needed him. When our elementary school was established seven years ago, Dwight was one of the first donors to step up and provide a major donation. When Saint Louis School needed matching funds to create our new Clarence T. C. Ching Athletic Center, once again, Dwight made a major donation towards that initiative. Even when Sacred Hearts Academy created its own special version of Grape Escape, Uncorked, it was both Dwight and his lovely wife Trese who helped create that event that is still thriving years later. There are countless examples of giving to Dwight's alma mater beyond what I've shared, but there are not enough pages in this magazine to list all of them.

Dwight Otani and his wife Trese are two of the kindest and most generous people I have ever met. In addition to large monetary donations, the true impact they have are their acts of kindness and how they share their time with others. We are grateful for their boundless generosity towards Saint Louis School.

DR. GLENN MEDEIROS



Just a few years ago, we named our main business office in Bertram Hall the D. Otani '73 Family Business Center. It was one small way to thank Dwight and his wife Trese for their undying support of Saint Louis School. As our new Chair of the Marketing and Development Committee, Dwight continues to help bring more support to Saint Louis School in the form of endowments, scholarships, and much more. Most recently, Dwight came up with the idea of helping each graduating class begin their 50th anniversary gift to Saint Louis School just before graduating. To Dwight, this will be one way to ensure that a culture of giving starts with our graduates even before they leave the slopes of Kalaepōhaku.

Mahalo, Dwight, Trese, and your entire 'ohana for your commitment to Saint Louis School. You are an inspiration to us all!

TOP LEFT: Timmy Chang, Karl Kaneko, and Dwight Otani at the Grape Escape fundraiser.

BOTTOM LEFT: Marcus Mariota and Dwight Otani

BOTTOM MIDDLE: Ray Wong and Dwight Otani

BOTTOM RIGHT: Otani Family - Dwight and Trese with their three sons, Matt, Kaimana, and Mitch along with two grandsons, Joey and Jake on Bertram lawn.

Commemorating a Legacy of Hawaiian Education

A Historic Agreement Between Kamehameha Schools and Saint Louis School

By: DR. GLENN MEDEIROS, HON. '18



When I began at Saint Louis School eight years ago, I reached out to other leaders of private educational institutions in Hawaii by offering them lunch. In return, I wanted them to share their knowledge of the educational landscape here in Hawaii and their viewpoints regarding the needs of Hawaii's students, teachers, and more. One of the first people to accept my offer was Jack Wong, CEO of Kamehameha Schools. During our conversation, I told him my delight in seeing many Native Hawaiian students attending Saint Louis School. At the time, approximately 53 percent of our student population was at least Part-Hawaiian, with a small amount of them being assisted financially by Kamehameha Schools through a scholarship program called Kipona.

Based on my early observations, I shared with Mr. Wong that the Hawaiian spirit and the culture of Saint Louis School is a tapestry. During my first year at Kalaepōhaku, I had only begun to realize that Saint Louis School had played

an integral role in Hawaii's history. The school educated many Native Hawaiian leaders who positively affected the world and Hawaii. During that conversation, I learned that Kamehameha Schools often awarded funding to Native Hawaiian students in elementary school. That conversation with Mr. Wong helped spark the idea of creating a grade school at Saint Louis. A year later, we successfully opened kindergarten through the fourth grade after experimenting the previous year with starting a fifth-grade class. Kamehameha Schools has played a significant role with Saint Louis in this endeavor since 2017, and enrollment in our elementary school has grown steadily. As a result, Saint Louis is in a unique position and continues to educate young Hawaiian men who want to change the world and become the men who do.

Saint Louis School started as a diocesan school in 1846 under Ahuimanu College. Kamehameha III gave the land on the windward side of Oahu to the Catholic Church in Hawaii. Only Punahou School (1841) and Lahainaluna School on

Maui (1831) have been around longer in these islands. At first, Ahuimanu College trained young men who wanted to become priests. That is why St. Damien attended school there during his time on O'ahu. As we know today, Saint Damien continued to make a difference in the lives of those in need here in Hawaii. His work influenced other leaders like Mahatma Gandhi to make a difference worldwide. However, St. Damien did much to help the Hawaiian people after attending Ahuimanu College, his Native Hawaiian classmates who came before and after him made their mark in the world.

One student of Ahuimanu College was High Chief Albert Kūka'ilimoku Kūnuiākea, son of Kamehameha III and composer. Another was Kepelino Kahō'āli'i Keauokalani, an early Hawaiian History and culture chronicler. Ahuimanu College graduate Joseph Mokuohai Poepoe was a journalist, political leader in the early Territory, and prolific writer who worked under the penname, Ho'oulumāhie. Another graduate, John Carey Lane, an intense royalist in the hectic revolutionary days of 1893, spent several months in prison with Prince Jonah Kuhio Kalaniana'ole and others on a charge of treason against the Provisional Government. Lane later became the second Mayor of Honolulu in 1914. Finally, Noah Webster Aluli signed the anti-annexation petition at 17. He went to law school in Michigan and, later, Yale, worked as a prosecutor, co-founded a political organization ('Ahahahui Pu'uhonua O Na Hawai'i), ran a newspaper, and helped write the Hawaiian Homestead Act. In years to come, many more Native Hawaiians who graduated from Ahuimanu College, St.

Louis College, and Saint Louis School significantly affected history with Native Hawaiian graduates. Among them were Samuel Kamaka Jr., Ted Makalena, George Helm, and Joseph Carvalho.

Many people in Hawaii are unfamiliar with the fact that during its first years of existence, all instruction at Ahuimanu College was in Hawaiian. Later in the school's 176-year history, Kumu Hula John Lake, a longtime teacher at Saint Louis School, helped to perpetuate the Hawaiian spirit and culture with a true spirit of aloha. A little history on Kumu Lake: He was Kahuna Nui of the Pu'ukohola Heiau (the state's largest one built by Kamehameha I in 1791) and Chief of Protocol for the Hokule'a when it voyaged to Rapa Nui in 1999. Kumu Lake was one of the leaders of the Hawaiian Renaissance in the late 1970s that led to Saint Louis School bringing back the teaching of the Native Hawaiian language here on the slopes of Kalaepōhaku. Kumu Lake introduced teaching the Hawaiian language at Saint Louis School in 1978, making it one of the first schools in Hawaii to bring back the teaching of the Hawaiian language ever since banning it in 1896.

During the reign of the Hawaiian Monarchy, the Marianist leaders of Saint Louis College shared a solid and personal relationship with them. The high school band at Saint Louis School, the oldest continuing high school band in Hawaii, often played in place of the Royal Hawaiian Band at special ceremonies like funerals, etc., when requested by the monarchy. During the annexation, Saint Louis School was one of few to outwardly stand against it by not wearing the annexation pins as was made mandatory by the Territorial Government in Hawaii for all schools. Our fourth campus on Kalaepōhaku was land purchased by the Marianists from Bishop Estate in the early 1920s and has been our home ever since, looking over beautiful Waikiki and the majestic Lē'ahi, better known throughout the world as Diamond Head.

Today, Saint Louis School dedicates to teaching all aspects of the Hawaiian language, culture, and the arts. Approximately 63 percent of our student

population is at least Part-Hawaiian. Although the racial composition at Saint Louis School is diverse, the importance for students in Hawaii to gain a deeper understanding of all that is Hawaiian does far more than perpetuate the Hawaiian language, culture, and the arts. It teaches all students a sense of place, thus providing a foundation for all new information to connect to cognitively. Saint Louis School's Blended Learning curriculum embraces 'Āina-Based Learning as one of its six methods of instruction. Our work in 'Āina-Based learning has captured the attention of organizers of WIPCE, the World Indigenous People's Conference on Education, recently invited a group of educators from Saint Louis School to present at their annual event at the Adelaide Convention Centre in Australia. Being selected to present at this global conference was the first-ever privilege for our school. Through the generosity of a donor and former Chair of our Saint Louis School Board of Trustees, Robin Yoshimura '76, five faculty and administration members, and a former student and parent shared our story at over 300 workshops under the theme of Sovereignty, Voice, Youth, and Futures.

Kamehameha Schools and Saint Louis School signed an agreement in 2017, both being historical, educational institutions that reached a far larger population of Native Hawaiians than the previous Kipona scholarship program. We are humbled to call Kamehameha Schools our partner in educating Native Hawaiian students here in Hawaii. We want to thank CEO Jack Wong, visionary and leader, who is now collaborating with other schools in Hawaii committed to teaching Hawaiian language, culture, and the arts to Native Hawaiians.

The importance for students in Hawaii to gain a deeper understanding of all that is Hawaiian does far more than perpetuate the Hawaiian language, culture, and the arts. It teaches all students a sense of place, thus providing a foundation for all new information to connect to cognitively.

FACING PAGE: President of Saint Louis School, Dr. Medeiros and CEO of Kamehameha Schools, Jack Wong meet in the Dr. and Mrs. Lawrence K.W. and BoHing Chan Tseu Presidential Suite of the Clarence T.C. Ching Learning and Technology Center to memorialize the historical agreement between both institutions.



Big League Pays it Forward

By: CHRISSY NARUO



Brandon League sat in the grotto, reminiscing about how he spent time with his friends and what Kalaepōhaku looked like when he was in school. He started his journey with Saint Louis School in the 7th grade, his mother always wanted him to attend a private school and worked hard to pay for his schooling single-handedly. His grandfather played a significant role in raising him. He would tell him, “You’re going to play baseball, basketball, and football.” Standing 6’2”, Brandon was a natural athlete and excelled in all sports. Saint Louis School, having an exceptional sports program, prepared him for his incredible life journey, one he didn’t expect.

Brandon aspired to attend a university on the mainland as a young student but knew it would be a financial burden on his mother. “Whatever I just excel in, I’m gonna stick to it and concentrate on that because that would be my only possible ticket to help my mom get a scholarship,” Brandon said. He wanted to help his mother pay for college in any way

possible and saw sports as his opportunity. Brandon made baseball his main focus when he was chosen as a sophomore to pitch for the All-State Baseball Team. He earned All-State honors throughout his junior and senior years, ranked in the top 100 athletes in Hawaii, and accepted a full-ride scholarship to Pepperdine University in Southern California. However, little did he know that God had other plans for him.

Brandon was instantly drafted out of his senior year at Saint Louis School in 2001, and was offered a signing bonus to play professional baseball for the Toronto Blue Jays. He saw this as an opportunity not only to play professional baseball but also to help his mother financially. With education at his forefront, he even negotiated an entire ride to a four-year university when he was ready to return to his schooling. Instead, Brandon successfully played in the big leagues for the Seattle Mariners, Los Angeles Dodgers, and the Kansas City Royals.

Brandon retired from his baseball career in 2018 and settled in San Diego with his beautiful family. He owns a sustainable clothing line inspired by his mother and his own private training practice.

It has always been in Brandon’s heart to give back to Saint Louis School and

help the up-and-coming athletes here in Hawaii. However, he wanted to do more than donate to the school by simply writing a check. He wanted to make an impact. In 2021, Brandon started a scholarship fund at Saint Louis School to help student-athletes like him. Students who come from single-parent households aspiring to cultivate their athletic talents. His scholarship will allow hard-working dreamers like himself to make a difference in the world.

Brandon League has a generous and willing heart for others. First, he aspired to help his mother pay for his schooling, and now, he is helping others achieve their goals as he did. Brandon is a true Crusader living out the Saint Louis School model, helping boys who want to change the world to become the men who do.

ABOVE: Side by side photos of Brandon League pitching for the Los Angeles Dodgers in 2014 and for Saint Louis School in 2000.

LEFT PHOTO CREDIT: COURTESY CAREY OSBORNE AND LOS ANGELES DODGERS

Tua Gives Back

By: DR. GLENN MEDEIROS, HON. '18



Tua Tagovailoa is currently the starting quarterback of the Miami Dolphins in the National Football League. Luckily for us here at Saint Louis School, he is also a Crusader who graduated from the slopes of Kalaepōhaku, a semester early in the 2017-2018 school year.

After bringing home the state championship in football as the quarterback of the Crusaders, Tua began attending the University of Alabama and swiftly moved his way up the depth chart becoming the team’s primary backup signal caller. In the middle of the national championship game in college football, Tua was given the opportunity to step in as quarterback in front of millions of spectators and made several incredible plays that led the Crimson Tide to win a national championship after trailing the entire game.

In the years to follow, Tua put together one of the most successful careers in the history of college football as the quarterback of the Crimson Tide in Alabama. His popularity also soared in Alabama not just because of his play, but also because of the person he is. People love him there because of his kind and respectful demeanor. In particular, his strong faith in God also helped him

connect with the players on his team and the people of Alabama in general, making him extremely popular on television and social media.

In 2018, Tua was invited to the Heisman Trophy ceremony as a finalist for the award. Several of us at Saint Louis School made it to New York City to support him there. Although Tua did not eventually win the award, he became the closest second-place finalist in the history of the Heisman Trophy and showed great humility throughout the process.

After graduating from the University of Alabama in three years with his bachelor’s degree, Tua entered the NFL draft and was chosen 3rd in the first round of it by the Miami Dolphins, receiving a multi-million dollar contract. A couple of months later, we received a phone call here at Saint Louis School from Tua’s Father, Galu Tagovailoa, stating that Tua’s first act to create his own non-profit organization and that his first step as a philanthropist would be to create a scholarship for students wanting to attend Saint Louis School.

Like many others who have created scholarships for students at Saint Louis School, the names of the specific

scholarships given are often tied to the donor’s family members as a tribute to them. In Tua’s case, he chose to create four scholarships in the name of his four grandparents with one four-year scholarship for each. The names of those scholarships are The Seumaninoa Tagovailoa Scholarship, The Taulia Fa’avi Scholarship, The Leavniva Scholarship, and the Pa’iau Fa’avi Scholarship. The scholarships add up to approximately 300,000 dollars, which is needless to say a very significant donation, and we here at Saint Louis School feel so blessed that Tua has chosen to give back to his alma mater like many others who have done the same over our 177-year history.

We hope that Tua’s story will inspire readers like you to create scholarships at Saint Louis School that can last generations long in the names of loved ones close to your hearts. Today, Saint Louis School has approximately 300 scholarships and many of our students would not be attending here if not for their generous donations. It is our hope to grow the endowments we have so that more students can live the dream of attending and graduating from Saint Louis School.



ABOVE: In 2023, Braylon Purcell '27 was selected by the Tua Foundation Board of Directors as they recognized his outstanding leadership qualities and academic performance.

‘Āina-Based Learning

By: TIM LOS BAÑOS '78



ABOVE: The Hui Aloha ‘Āina club learning to prepare an ‘imu at the garden on campus.



This special place now becomes rejuvenated by hands-on learning activities in the waters, earth, and skies that embrace it.



TOP LEFT: These native plants beautify the campus as well as serving its purpose for student identification and Hawaiian studies.

ABOVE: Middle school biologist excited to find a healthy example of the O‘opu Nākea which was released immediately after this photo.

‘Āina-based education is currently entering its fourth year of schoolwide implementation as one of the prominent facets of Saint Louis School’s curriculum. Bringing indigenous knowledge to our students has brought a sense of connection as well as pride to the school community, further emphasizing the value of Kalaepōhaku as more than a common symbolic origin of this diverse student body from all corners of the globe. This special place now becomes rejuvenated by hands-on learning activities in the waters, earth, and skies that embrace it. A number of formerly idle spaces on campus have transformed into functioning examples of applied sciences, among them, our organic agricultural operations adjacent to the Class of 1953 Pavilion as well as riparian maintenance and restoration areas along Pālolo stream. Cultural studies are also thriving as students are guided into rediscovering tidbits of our school history and evidence of pre-contact Hawaiian activity on this campus.

Water-Wise Greenery for a Native Environment

As part of Saint Louis’ commitment to attaining the goals of Pope Francis’ Laudato Si encyclical document, an ambitious campaign to replant the campus with species that had likely grown here prior to western contact is underway, progressing inconspicuously as native plants begin to appear and establish themselves in a number of pilot projects. Several species of endemic hibiscus, the sacred lehua, as well as drought-tolerant a‘ali‘i, loulu palms, Oahu carex, pōhinahina, kupukupu, and pili are among the plantings in the campus landscape restoration areas. The process is long and challenging, with an expected share of fatalities from soil pathogens, thrips, plant viruses, and other natural ailments. However, the survival rate is now surpassing the casualties with lots of TLC from students and volunteers.

Eat What You Reap

Saint Louis’ organic agriculture program is progressing nicely with the mana‘o of Jon Watase ‘06 who does multiple jobs during the week, between Kalaepōhaku and the North Shore where he cultivates and processes healthful mamaki on his days off. Jon has also brought awareness of plant-based proteins to the hands-on learning activities in the elementary grades through the cultivation and harvesting of soybeans (edamame) and pigeon peas (gandules). Propagation of year-round crops such as papaya, chili pepper, liliko‘i, and various herbs have thus far proven successful on a small scale as Jon projects to enable classes to expand production and hopefully retain the basics of entrepreneurship in the process. The ‘imu on campus has been burning more frequently since the lifting of pandemic restrictions as the Hui Aloha ‘Āina club of students in grades 6-12 has learned to value this tradition and method of food preparation that is not dependent on imported fossil fuels.

Partnerships and Opportunities

By: TIM LOS BAÑOS '78

The concept of a *kauhale* or village being essential to holistic learning and collaborative survival in this world has emphasized for Saint Louis the significance of strength that comes from establishing relationships, or *pilina*. The school seal features Lae'ahi, or Diamond Head to symbolize the broad-based support that comes from being a contributing source of ideas and skills in shaping these islands called Hawai'i. This year a number of our high schoolers have utilized their membership in **Ola i ka 'Āina**, a non-profit Native Hawaiian youth leadership development program to further deepen their understanding and responsibility as keepers and transmitters of indigenous knowledge. Another organization, **Mana Maoli**, has for several years provided Saint Louis with teacher training as well as cultural learning for our students, through applied music and opportunities to develop and extend their talent through access to recording studios. **Nā Wai 'Ēkolu**, a consortium of schools and colleges along the three streams that feed into the Ala Wai, includes Saint Louis School as a major contributor to manpower and sharing awareness of the need to protect the natural environment along Pālolo stream.

Finally, in commemorating the 140th anniversary of the arrival of the first Marianists to Hawai'i, 1953 alumnus **Albert Lum, Ph.D.** is underwriting Saint Louis School's launching of a temporary exhibit of late-19th century photos by Brother Gabriel Bertram Bellinghausen, S.M. Many of these remarkable photographs have never been published and portray an array of Native Hawaiian lifestyles and scenery as well as valuable images of St. Louis College at the time. Please visit the school website in the future for more information on this exhibit scheduled for the last quarter of this year.



Revival of Kumu Lake's Traditions

By: TIM LOS BAÑOS '78

The Hawaiian Studies Department, under the leadership of Chairman Kumu Kawika Mersberg has brought back the song fest and format of Kumu John Keola Lake's May Day or Lā Lei program this year. Students in each grade level perform oli, mele, and hula before the full house at the new Clarence T. C. Ching Athletic Center Gym. The division mothers also perform a hula as they had in earlier times. Fortuitously, Kumu Lake had compiled an exhaustive file of the format and objectives for the May program, and as a former student of Kumu Lake, Kumu Kawika has initiated a renaissance of traditions in his department. Of course, Hui o Nā 'Ōpio, the student performance group that Kumu Lake established in 1969, continues to keep the legacy of music and dance very much alive and thriving with command performances this year for Washington Place, the National Governors Convention, and Italian royalty.

ABOVE: One of the Characteristics of Catholic Marianist Education is Family Spirit, which was shown during this May Day celebration. Parents, teachers, students, and even others from the community participated in this memorable event.

Look, up in the sky. It's a bird. It's a plane. It's your child flying that plane!

By: CAPT BRIAN LYNCH, COMMANDER

Civil Air Patrol (CAP) has the reputation of being the country's best-kept secret. One of the most exciting aspects for cadets is Orientation Flights. Cadets are eligible for ten free flights in Civil Air Patrol aircraft to operate a Cessna or glider. One parent said, "My 12-year-old son's first flight, circled the island from Dillingham to Ewa, then up the North Shore. He actually flew the plane! Unbelievable!"

The 77th Saint Louis Crusaders Composite Squadron is comprised of both adult Senior Members and Cadets (12-21 years of age). Our award-winning squadron has built up a reputation in the Pacific for its success in STEM and aerospace education where we host model rocket builds/launches and teach

drone piloting. Some of the exciting STEM activities we have planned for this summer are Flight Simulators, Hydraulic Engineering, Renewable Energy, Robotics, and Cybersecurity.

There are many various college scholarship opportunities offered through our program. We participate in CyberPatriot, the National Youth Cyber Education Program to introduce students to careers in cybersecurity. One of our cadets received a four-year scholarship to the college of his choice from the National Security Agency.

CAP offers Emergency Services training so all our members can be of service to our local community. Recently, the US Coast Guard has requested

assistance from our members to find emergency distress beacons that had been activated. After the successful completion of this mission, three Saint Louis School students were recognized for their service. CAP planes also monitored the Lava Flow during the Kilauea volcano eruption. We participate in tsunami warning exercises, flights, and so much more.

We get exclusive behind-the-scenes tours led by active-duty military. Recently, our squadron visited Wheeler Army Base for a hands-on tour of Blackhawk and Apache helicopters. We visited and toured the new Space Force secure facility and the working USS Essex aircraft carrier. Each of these field trips was planned by cadets as part of their leadership training.

All CAP members are obligated to abide by its core values: integrity, volunteer service, excellence, and respect. Children really excel in the program when their parents join and get involved too. Senior Members get training to be on flights as Mission Scanners and Observers and Airborne Photographers. The list of opportunities is endless.

Teachers can also join as an Aerospace Education Member (AEM) of Civil Air Patrol (CAP) and enjoy many free aerospace/STEM educational opportunities ranging from a variety of K-12 curriculum materials and STEM Kits to participating in a teacher orientation flight aboard one of our Cessna aircraft at your local airport. We know you want to get up in the air too!

For more information, contact the Squadron Commander, Capt Brian Lynch, at hi077commander@gmail.com.

LEFT: Members of the 77th St Louis Crusaders Composite squadron take a field trip to tour the USS Essex, July 2022.

TOP RIGHT: Cadet Lieutenant Colonel Thomas Lynch receives Cadet of the Year awards from Region Commander Colonel Virginia Nelson (left) and National Vice Commander General Regina Aye (right), Sept 2022.

CENTER RIGHT: Members of the 77th St Louis Crusaders Composite squadron take a field trip to the Kaneohe Bay Airshow and pose with the Blue Angels F/A-18E Super Hornet, Aug 2022.

BOTTOM RIGHT: Cadet Major Ryan Nasu supervises cadet programming our latest STEM kit, Feb 2023.



The Gift of our Catholic Marianist School in Hawai'i

By: JOSEPH NUGENT

Since the coming of foreign peoples, Hawai'i has experienced great shifts in its spiritual landscape. The first years were particularly turbulent. Catholic laity and priests evangelized, Calvinist missionaries converted the royal family, the Kapu system was ended by Kamehameha II and Ka'ahumanu, and a long period of persecution outlawed Catholicism from the island. In 1839, religious freedom was granted, and with this came an influx of Mormons and Asian religions.

In this scene of rapid religious change, the Sacred Hearts Fathers built a haven at Ahuimanu. Their Catholic approach, inspired by the love of Jesus and Mary, was built on peace and harmony. The love of Jesus resonated with Hawaiians, as they already lived aloha deeply. Ahuimanu expanded as students were drawn to this home of Hawaiian culture and Catholic virtue. When Saint Damien attended Ahuimanu, he was a part of this harmonious atmosphere of culture and faith. Perhaps it was that education that formed in him his love of Hawai'i and Christ-like passion for the outcast in society.

When the Marianist Brothers came to run three schools in Hawai'i in 1883, they brought their own gift of faith, expressed intentionally in the community. Saint Louis

College expanded as the brothers shared the love of Jesus with their students through the classes and school activities that offered a quality integral education. This was in fact their purpose: to form people in faith through the many parts of human life developed in school. The brothers' joyful commitment to each other in the community helped students to envision how the gospel changes relationships and makes our world a better place. So inspired were the gentlemen by the brothers that they coined for themselves a term we know well, 'the brotherhood.' In turn, the Marianist brothers were also touched by the aloha and cultures in Hawai'i, seeing that God was already present in the islands long before foreign peoples arrived.

This beautiful mixture of culture and faith lived at our Marianist school is a special gift we are privileged to receive and share. There have been many traditions that have come and gone at Saint Louis School, and more will be needed to adapt to changing needs the world brings us. The most important tradition has stood the test of time: that we encounter the love of Jesus in the community, and we responsibly make our world a better place through our cultures.

LEFT: Father Roland Bunda, SM and Deacon Pat Wheadon at Ash Wednesday Mass.

RIGHT: Faculty and staff gather for mass with Father Martin Solma, SM.



Remembering Those Who Came Before Us

By: DR. GLENN MEDEIROS, HON. '18



“We stand on the shoulders of great Crusaders who have come before us.”

DR. GLENN MEDEIROS, HON. '18



to be sure that the walls of our buildings, much like those you see in our new Clarence T. Ching Athletic Center is essential to tell the story of those who made the sacrifices needed to keep the dream of Saint Louis School alive.

In the next few years, you will see improvements made to our facilities on the second and third floors of Newell Hall (known to many graduates of SLS as Science Hall) with renovated classrooms and science labs. Athletically, we plan to expand the facilities surrounding our football field so that many more people can observe our games and utilize newly built restrooms there, along with concessions for those to purchase food and beverages to eat and drink at games. We also plan to paint both Bertram and Newell Hall, replace the windows there and replace the air conditioning window units with split air conditioning.

Beyond the previously mentioned improvements to our facilities, it is important to remember that the many white walls that adorn our buildings will allow us to expose our students to our mission, vision, motto, and spirit. In particular, we will display the names and images of individuals who have played vital roles in keeping Saint Louis School alive and striving for many years. The names we place on the walls of buildings will not change the names of the buildings themselves. Instead, the names we display will recognize particular academic programs, meaningful quotes, or specific achievements by graduates. These messages remind our students that those individuals who walked the same halls they do today started as students just like them, with dreams that can become realized by being mindful and faithful.



ABOVE (LEFT TO RIGHT): Christopher Dods, Walter Dods, Susan Yamada, and Peter Dods at the Walter Dods Building Dedication at Bertram Hall November 2022.

In the last decade, many people often commented about the additions made to the campus of Saint Louis School over the years. Although we've come a long way, there is far more we can do to help renovate and beautify our incredible campus here on the slopes of Kalaepōhaku, which is now approaching almost a century of existence here in Kaimukī. One of our primary strategic goals is to ensure that our campus and its buildings not only serve our students academically, athletically, artistically, and spiritually. In addition, those buildings should acknowledge those who came before us to help make Saint Louis School what it is today. As I tell our students, “We stand on the shoulders of great Crusaders who have come before us.” As the President of Saint Louis School, I want



Pictured are photos of the new Clarence T.C. Ching Athletic Center and our third grade class showing appreciation at the Walter Dods and Tony Guerrero building dedications.



THE CLASS OF 2022



2022 GRADUATES

Jacob Agcaoli
 Laeli Ala
 Joshua Alcisto
 Cody Antone
 Sean Ellis Aquino
 Aiva Arquette
 Braden Aylward
 Mackena Barcelona-Petelo
 Dustin Bates-Domingo
 Hayden Bayudan
 Tahje Beaupre
 Dylan Beppu
 Alexander Bianco
 Bear Bird
 Save Bonaveidogo
 Jack Bowery
 Rusty Brede
 Dacoda Brown
 Cyrus Bucsit
 Reymundo Castaneda
 Mana Catrett
 Kahiau Chang
 Blayne Contrades
 Cameron Cooper
 Ryan Corpuz
 Isaiah Cowell
 Carson Cudiamat
 Sage Cullen
 Branson Dang
 Aidan Davis
 Koali Denning-Ring
 Andrew Dolan-Lewis
 Elijah Dolor
 Dennis Du Pont
 Ramsden DuPont
 Shawn Fejeder
 Davion Fitchett-Grance
 Connor Foti
 Zane Fragas
 Kuhao Gaison
 Logan Geronimo
 Dallas Grube-Hose
 Blaze Holani
 Alan Ichinose
 Makana Ing
 Maui Iokepa-Guerrero
 Kali Iuta
 JayDee Kahawai
 Jensen Kaiawe
 Kawaihinano Kalaukoa
 Zachary-Sham Kaliko III
 Preston Kamaau, Jr.
 La'akea Kapoi
 Andrew Kawano
 Matthias Keohokapu-Aguiar
 Ka'eo Keomaka



Gavin Kilburn
 Kasen Kobayashi
 Imiloa Koka
 Ha'aheo Kolona
 Joshua Kuakini
 Derek LaManna
 Freddie Lao
 Gannon Lauer
 Ethan Lee
 Hunter Lee
 Alexzander Lemalu
 Aidan Leung
 Jadon Ligsay
 Alexsander Litaea-Sniffen
 Jonstin Lorenzo
 Alan Lutz
 Skyler Luyt
 Clayton Martin-Spencer Jr.
 Xander Martinez
 Darrion McGrew

Isaiah Milam-Akau
 Bronz Moore
 Andrew Muragin
 Shaun Murakoshi
 Matthew Nakama
 Brandon Nakaoka
 Lason Napuunoa
 Nicholas-Nainoa Narciso
 Xavier Newbrey-Medeiros
 Vu Nguyen
 Drake Nohara
 Boston Opetaiia
 Dylan Osada
 Drake Pacheco
 Clu-Shane Paris
 Jarryn Piano
 Christian Poueu
 Keighton Preston
 Wes Remiticado
 Shoncin Revuelto

Nicholas Reynon
 Hagen Romjue
 Keythan Sato
 Jonah Savaiinaea
 Kahiau Schenk
 Cole Schmidt
 Ray Seabury
 Shunta Shinjo
 Xander Sielken
 Casey Soong
 Ethan Spencer
 Dennis Tadio
 Ian Talbert
 Sean Talbert
 Sano Tanna
 Devon Tauaefa
 Jasiah Taurua
 Kiaihokulua Tilton
 Kayne Tominaga
 Maverick Tongg

Ryan Tumbaga
 Shuto Ushijima
 Anthony Victorino
 Dreddin Villalpando
 Xander Vincent
 Ryson Waalani
 Luke Wilson
 Ho'ola'i Palikuonako'olau
 Winchester
 Mattson Wong
 Noah Zane

LIST OF COLLEGES
 University of Arizona
 Allan Hancock College
 Arizona State University
 Arlington Baptist University
 Baylor University
 Bethel University
 Boston College

Chaminade University
 Chapmen University
 Colorado Mesa University
 Concordia University Irvine
 Corban University
 Dixie State University
 Embry-Riddle Aeronautical University
 Fresno City College
 Grand Canyon University
 Grand View University
 Grove City College
 Honolulu Community College
 Kapi'olani Community College
 Kyoto University
 Leeward Community College
 Lewis & Clark College
 Linfield College
 Loyola Marymount University
 Midland University

Mission Trip
 Mount Sacramento College
 Mt. San Antonio College
 National Guard
 New Mexico State University
 Northern Arizona University
 Oregon Institute of Tech
 Oregon State University
 Pacific University
 Rose Hulman Inst. of Tech
 San Diego State University
 Seattle Pacific University
 Sierra College
 Southern CA Institute of Architecture
 Southwestern Oregon Community College
 Spring Hills College
 UC Davis
 Universal Technical Institute

University of Hawaii Hilo
 University of Hawaii Manoa
 University of Hawaii West Oahu
 University of Nevada, Reno
 University of North Dakota
 University of San Francisco
 University of Utah
 University of Washington
 US Air Force
 US Army
 Valley City State University
 Whitworth University
 William Jessup University



THE CLASS OF 2023



2023 GRADUATES

Jayden Adams
 Aaron Agliam
 Kekaimalu Aiona
 Vance Akau
 Zion Amerson
 Kapono Ansagay
 Joshua Antopina
 Aidan Apela
 Jacob Barona
 Kaiwi Batoon
 Kaimana Batungbacal
 Kainoa Borja-Villalon
 Simon Brown
 Josiah Bulatao
 Tesyhas Butler
 Luke Camara
 Christopher Casupang
 Ka'ena Choo
 Horatio Chu
 Casey Connell

James Conroy
 Hika'a Dancil-Evans
 Duke De Lara-Lono
 Nicholas Delgadillo
 Chaz-Ayden Delto
 Chyler DeSilva
 Shane Domingsil
 Rober Ephrem
 Oakley Faleolo
 Dayvin Feagins
 Zachary Fontanilla
 Christopher Frausto
 Kahi Graham
 Matthew Grant
 Demarco Grijalva
 Malakai Holland
 Joshua Ito
 Ely Kaahanui-Cera
 Rylen Kahahawai
 Analu Kalaukoa
 Kainalu Kealoha

Trech Kekahuna
 Daniel Kiaaina
 Cole Kikkawa
 Onyx King-Keomaka
 Chance Kuhlmann
 Moki Lebbon
 William Lentz
 Julian Macalintal
 Jonah Mafua
 Kuanaio Maioho
 Matthew Malepeai
 Connor McIntosh
 Luke McLain
 Keahi Meredith
 Titan Miller
 Dyson Misiluti
 Ma'a Moe
 Alaka'i Molina
 Anakalea Monteilh
 Kanoa Monteilh
 Micah Morita

Wendell Namohala, Jr.
 Zachary-Pono Narciso
 De'Andre Nash
 Hao Ngo
 Tin Nguyen
 Peyton Nishioka
 Cade Nunes
 Ryder Okimoto
 Lucas Ordonez
 Rex Paguirigan
 Eugene Palyo
 Matthew Pavao
 Kekoa Pennington
 Jaysen Peters de Laura
 Iona Purcell
 William Reed
 Spencer Rego
 Aiden Rementer
 Ezekiel Ribuca
 Joshua Sagapolutele
 Justus Sagocio

Julian Savaiinaea
 Micah Soque
 Cade Souza
 Tomasi Sunia
 Yosei Takahashi
 Trey Takenaka
 Robert Tally
 TatumTausaga
 Christopher Thompson
 Miller Thompson
 Brayden Tomas
 Isaiah Trout
 Timothy Tupou-Tuipulotu
 Kamaha'o Umiamaka
 Austin Valenzuela
 Ashton Victorino
 Mason Victorino
 Jacob Villacorte
 Jacob Waa
 Micah Wertz
 Zander Woolsey

Nephi Yamabayashi
 Kory Yamasaki
 Solar Yokoyama

LIST OF COLLEGES

AeroGuard Flight Training Center
 Air National Guard
 Arizona Christian University
 Arizona State University
 ATP Flight School
 Chaffey College
 Chaminade University of Honolulu
 Chapman University
 Colorado State University
 Creighton University
 Embry-Riddle Aeronautical University
 Gavilan College
 George Fox University
 Gonzaga University

Grand Canyon University
 Hawaii Community College
 Honolulu Community College
 Kapiolani Community College
 Lassen Community College
 Lewis and Clark College
 Midland University
 Nevada State College
 Northern Arizona University
 Oregon State University
 Pacific University - Oregon
 Pasadena City College
 Southern Oregon University
 United States Coast Guard
 United States Military Academy - West Point
 Universal Technical Institute
 University of Arizona
 University of California - Irvine
 University of Hawaii - West Oahu
 University of Hawaii at Hilo

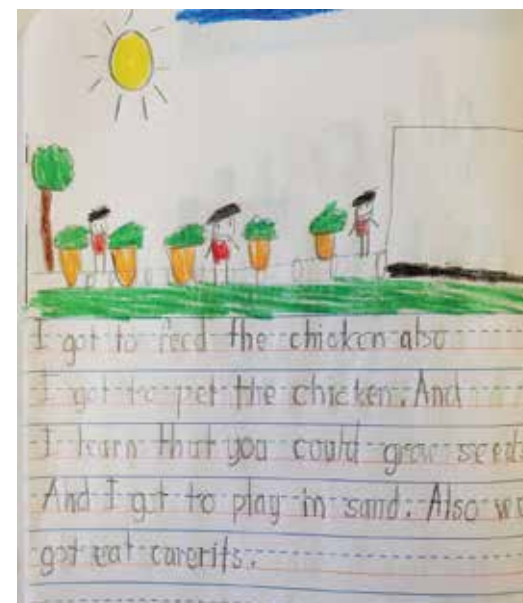
University of Hawaii at Manoa
 University of Nevada - Las Vegas
 University of Oregon
 University of Portland
 University of San Diego
 University of Sunshine Coast
 University of Washington
 University of Wisconsin
 Washington State University
 Western Oregon University
 Western Washington University



The Saint Louis Alumni Association exists to grow, support and perpetuate the Brotherhood of St. Louis School.

Why We Give K-12 private educational institutions are constantly raising money on an annual basis and most people believe profits derived from those fundraisers go primarily to the creation of new buildings, programs, and more. In some cases, that is true; however, what most people do not realize is that tuition typically does not cover the cost of education for each student attending Saint Louis School. In fact, this is true of most schools.

Keeping this in mind, any help supporters can give annually throughout the year goes a long way towards keeping Saint Louis School financially sound. Whether it's events like the Grape Escape, annual appeals or car washes, every dollar makes a difference. We have been very blessed to have some very active alumni who have contributed millions of dollars to Saint Louis School over the years. Some give in small increments yearly while others give one solid amount each year. Nonetheless, any sharing of your time, talents and treasures is deeply appreciated!



OUR RED & BLUE JOURNEY...

It starts with our families enrolling us into Saint Louis School (#Saint Louis College, #Saint Louis High School). Reasons for enrolling vary from "my family went there" to "great private school academics and athletics programs" to "my parents sent me!". Nonetheless, the journey begins.

With sights on graduation, we navigate our way through curriculum, social development and personal growth under a spiritual framework provided by the Marianist. Friendships are born and bonds are made for what unknowingly will become lifetime relationships. We take one last look at Kalaepohaku's rugged slopes as our families celebrate our passage from high school. Is this the end of our Red & Blue Journey?

We forge ahead, taking on the challenges of college, work force and professional careers while simultaneously establishing families of our own. Life's road is never easy but somehow, we make it to our 10th anniversary as a Saint Louis alumnus. We reminisce about the past, swap stories about the present and dream big about the future. We support one another as brothers and make plans to keep in touch. A sense of pride reignites whenever someone asks, "what school you grad?"

Careers are established, families grow, and we are fully submersed taking on bigger challenges in our pursuit of happiness. We sign up for our 25th alumni reunion with multiple events including a trip to Las Vegas. We attend, reminisce about the past, swap stories about the present and dream even bigger about the future. We support one another as brothers and commit to staying in touch.

Fast forward 25 years and we evolve into retirees. Families expand and grandsons begin their own Red & Blue Journeys. We make it to our 50th alumni reunion with multiple events including recognition with the graduating class. We reminisce about the past, swap stories about our medications and dream big about our next round of golf. We support one another as brothers as we've always done.

It can be said that what strengthens us throughout our Red & Blue journey are the reasons we enrolled, the spiritual, academic and athletic benefits we received and the ongoing support of our brothers for life. Red & Blue journeys continue on. From student to alumni, WE ARE SAINT LOUIS.



Aloha
Robert 'Bobby' Hall
Robert "Bobby" Hall '71
PRESIDENT, SAINT LOUIS



Alumni

CLASS UPDATES

1945

Class Representative: None
Email: development@saintlouisahawaii.org

1946

Class Representative: None
Email: development@saintlouisahawaii.org

1947

Class Representative: **Walter Lau '47**
Email: development@saintlouisahawaii.org

1948

Class Representative: None
Email: development@saintlouisahawaii.org

1949

Class Representative: None
Email: development@saintlouisahawaii.org

Peter V. Garcia '49 In his role as Choirmaster of the class of 1949, Peter V. Garcia '49 organizes gatherings of the class of 1949 of Saint Louis School and Sacred Hearts Academy. Peter is retired from the Hawaii Department of Transportation (Property Management) and the U.S. Reserve (Colonel) and now resides with his wife, Mai, a Punahou School graduate, in Foster Village in Honolulu.

1950

Class Representative: **Raymond T. Wong Jr. '50**
Email: raywong1101@gmail.com

Class Representative: **Donald Y. Keli'inoi, Sr. '50**

Email: donkely@hawaii.rr.com

1951

Class Representative: **Dr. Reginald C.S. Ho '51**
Email: development@saintlouisahawaii.org



Bro. Tom Spring '51, class of 1957's 12-C homeroom teacher, celebrated his 70th year of being a Marianist. He came home for a few days in the early summer and had lunch at Zippy's in Kahalui, Maui, with Del and Sharon Adlawan and Rich and Mele Tom. Bro. Spring is from the SLC

class of 1951, which nixed their 70th class reunion last year due to the COVID pandemic.



ABOVE: Bro. Tom Spring's second year of teaching physics at Saint Louis High School, 1956-57.

1952

Class Representative: **Emmett A. Young '52**
Email: development@saintlouisahawaii.org

1953

Class Representative: **Edward J. Souza '53**
Email: development@saintlouisahawaii.org

1954

Class Representative: **Paul Won '54**
Email: wonp001@gmail.com

1955

Class Representative: **Damien J. Farias '55**
Email: damien@mautoyota@gmail.com

1956

Class Representative: **James T. Yamaguchi, Sr. '56**
Email: development@saintlouisahawaii.org

1957

Class Representative: **Donald T.W. Au '57**
Email: aud001@hawaii.rr.com

Malcolm Kong '57 celebrated his birthday and '61st Purdue graduation reunion with several Southern California colleagues at a July lunch in El Segundo, CA. (Photo above right)

Malcolm Kong's (AKA Mal's) educational background includes graduating from St. Louis School in 1957, University of Hawaii (10 credits) BSEE 1961, Purdue University MSSE 1970, West Coast U-LA IEEE Lifetime Senior Member from Honolulu, Hawai'i. Mal has held engineering management positions during 30 of his 47-year career at the department, center functional, and program levels while employed by Martin Marietta Aerospace and TRW/Northrop Grumman. Many mid-level managers heralded him as "the best manager." Although he never made it as vice president, he was considered a solid stone

in the "pyramid" of the management chain. From 1961-1977, Mal was Project Engineer on several IRADs and SIGINT collection aircraft at Lockheed. From 1977 to 1982, he was the Space System Survivability department manager, supporting the Department of Defense and Program A, B, and C restricted programs at Martin Marietta Aerospace. From 1982 - 2000, Mal was the System Hardness & Survivability Project Manager, Center Manager, and Department Manager supporting DSP and MILSTAR, DCP/WCP programs, Tactical HEL, Brilliant Pebbles, and ATD/AMP restricted programs at TRW. From 2001- 2008, he was Northrop Grumman's Design Integration Manager on the Advanced EHF Comm Payload Program for F1/2/3 with a work package cost of \$63 million. AEHF replaced MILSTAR as the worldwide military communication system. Mal finally retired in 2008 after 26 years at TRW/ Northrop Grumman but consulted with NG until 2013 on AEHF, AMP, EPS, and Argon restricted programs, NPOESS, B-2 Adv. Comm, JWST.



ABOVE: Malcolm Kong '57, far right in the photo, celebrated his birthday and his 61st Purdue graduation reunion with several Southern California colleagues at a July lunch in El Segundo, CA

1958

Class Representative: **Robert K. Takei, Jr. '58**
Email: jrlopaka@hawaii.rr.com

1959

Class Representative: **Harlin S.K.Y. Young '59**
Email: harliny@harlinyong.com

Class Representative: **Bill Pimental '59**
Email: primo.too@hawaiiantel.net

1960

Class Representative: **James Y. Marn, Jr. '60**
Email: jymarn@aol.com

Class Representative: **Stanford Yuen '60**
Email: stanfordyuen@gmail.com

Clyde F. Kang '60 After graduation, three classmates and I joined the Marianists. After training, I was assigned to St. Louis/



ABOVE: June 5, 2022. Combined reunion with Class of '63 at the SLAA Clubhouse.

Chaminade from 1965 to 1970, attended graduate school from 1970-71, and was Business Manager at Chaminade Prep in Canoga Park, CA, from August 1971 to June 1972.

In 1972 I left the Marianist order and worked as an accountant for a drug store chain in Pennsylvania for a year and a half, then started as an accountant for State Farm Insurance in February 1974 in their Pennsylvania regional office. Finally, in January 1978, I transferred to their corporate headquarters in Bloomington, Illinois, and retired from their Corporate Auditing Department in July 2002 after 28 years with the company, retiring at 60.

After retirement, I served on numerous Catholic church finance committees and other non-profits. I just retired as a bookkeeper and treasurer of the Sacred Heart Conference of St. Vincent DePaul in April 2022, shortly before my 80th birthday. That conference is probably the largest SVdP conference in the US and the world. We had an \$800,000 plus budget and 400 volunteers.

I married Margaret Tomassi in 1974 and have one son, Christian. We currently reside in Punta Gorda, Florida, and are recovering from the effects of Hurricane Ian that hit us hard last week.



Michael F. Dilley '60 (First SLS graduating class in the 50th State) Mike spent 20 years in the U.S. Army in the Military Intelligence branch, including 6 1/2 years as a paratrooper, retiring as a Major. Later, he worked as a civilian employee in the White House Military Office and on the Department of Defense staff. He has written many articles, book

reviews, and three military history books as a military historian. His fourth book is due to be published in May 2023. Mike has taught military classes at the U.S. Naval Academy, Western Illinois University, and the University of Wisconsin - Green Bay. He currently lives in Wisconsin.



Kenneth Chun '60 Dominion University, Norfolk, Virginia. He married and celebrated his 53rd anniversary in 2022 with his wife Ruth, two sons, and twin granddaughters. He lives in Manassas, Virginia.

Upon graduation from the University of Hawaii, Kenneth was commissioned as a 2nd Lieutenant with the US Army Corps of Engineers. His duties included being stationed in Germany (two tours), Vietnam (two tours), Korea, Virginia, North Carolina, Georgia, Texas, Kansas, and Washington, D.C. He retired as a Colonel in 1992 on his 50th birthday. After his retirement in 1992, Kenneth worked at the National Headquarters American Red Cross as the senior logistician in Disaster Services and then as an IT project manager. He retired from the Red Cross in 2007 and then worked as manager of the Ft. Belvoir Arts & Crafts Frame Shop (2008 - 2013). He is finally fully retired and is on the Class of 1960 Reunion Committee as the Communications Coordinator. He maintains contact info on classmates and sends out updates on reunions, class gatherings, and classmate news. In this capacity: REQUEST that all 1960 classmates send him any updates and changes to your contact info. Please send updates to him at kenandruthchun@verizon.net (email) or by postal mail: 13055 Pershing

Dr., Manassas, VA 20112. To those classmates who receive the Red & Blue Magazine and do not receive his class update messages, please send him your contact info. Mahalo!

Thomas Kumashiro '60 Thomas retired with his wife Carolyn in Lacey, Washington, after a 50-year association with the US Air Force developing their Air and Space systems, both as a Military and System Engineering & Technical Assistance (SETA) contractor. He now enjoys the PNW by traveling, golfing, gardening, and cooking. His family's spiritual and secular lives have been completely fulfilled thanks to SLS!



Dr. Franklin S.H. Young '60 After graduating from St. Louis, Dr. Young attended Creighton University, graduating from Medical School in 1967. During the Vietnam War, from 1969 to 1973, he served as a Regular Army Officer at Brookes Army Hospital, Texas, and Tripler Medical Center, Hawaii, caring for premature babies and patients with severe burns. Since then, Dr. Young has been a private practicing pediatrician at Kapiolani Medical Center for Women and Children. He still works 24/7 to the extent allowed by the COVID limitations, is the Secretary-Treasurer of the HMA Development Company, which manages the Hawaii Medical Association Building on Beretania Street and is currently President



ABOVE: Class of 1965 Class Reunion

of the Honolulu County Medical Society. In addition, he has served as the St. Louis Crusader Football Team doctor for the past 50 years and actively supports the St. Louis School Lettermen Club.

CLASS OF 1960 NEWS

By Jimmy Marn '60
As your class chair, I want to give you a brief roundup of the year 2022, which brought us some happy news about events that took place and some sad news about the passing of our classmates.

60TH CLASS REUNION

Our reunion, chaired by Richard “Fuzzy” Chang, was a whole week of fun starting with a Stag luncheon, then a Pearl Harbor boat tour, a great picnic with good food, games, and stories at Ala Moana Beach Park, a Chinatown tour, then a golfing event. Finally, the class enjoyed a joint reunion fine-dining dinner event with the Class of 1963 led by Robert Morgado as a prelude to a fundraising campaign for Saint Louis School (SLS).

CLASS FUNDRAISING

Our classmate Stanford Yuen is chairing our class Fundraising Committee. We need every classmate to contribute—large or small—to this opportunity to support SLS. Several classmates have already made their donations and pledges towards our one-million-dollars (\$1,000,000) campaign objective.

CLASSMATES PASSING

It is with sincere regret that I inform you of the following classmates who have passed away in 2022 to date:

- Walter Chun '60** - 3/2/2022
- James Ito '60** - 6/9/2022
- Bernard Hiapo '60** - 8/8/2022
- Jack Hashimoto '60** - 8/10/2022
- John Nobriga '60** - 8/13/2022
- Douglass Souza '60** - 9/24/2022

1961

Class Representative: **Joseph J. Phillips, Jr. '61**
Email: joesteph4245@gmail.com

Class Representative: **Garrett M. Miura '61**
Email: miurag004@yahoo.com

1962

Class Representative: **Warren W. Chee '62**
Email: development@saintlouisohawaii.org

Class Representative: **Stephen Lemke Williams '62**
Email: development@saintlouisohawaii.org

1963

Class Representative: **Sidney C.L. Char '63**
Email: schar@scahawaii.com

1964

Class Representative: Pending.
Contact person: **Ernest Kawamoto '64**
Email: ehkeverett@aol.com

1965

Class Representative: **Jerome S. Taniyama '65**
Email: taniyamajerome@yahoo.com

CLASS OF 1965 NEWS

By Jerry Taniyama '65
The class of 1965 hosted a Stag Night reunion at the Alumni Clubhouse on Friday, August 25, 2022. There were 52 who attended the event, including the ladies from Sacred Hearts Academy, St. Francis High School, and Star of the Sea High School. We celebrated a Covid-free event with good food, song, fun, and fellowship filling the evening. We rekindled many good memories and discussed the possibility of rescheduling our Las Vegas Reunion for late 2023 or early 2024 due to the event's cancellation in September 2020. Many classmates who passed away were honored. The various conversations around the room ranged from the dances and songs of the 60's to the foods we ate at the St. Louis Drive Inn.

Those in attendance committed to staying connected until our next Stag Night event. Mahalo to our committee members: Bryon Ng, Andy Kano, Alton Wong, Louis Kau, Paul Fu, Rita Chun, Charlene Iwahiro, Caroline Alfonso, Leonard Jenkins and Jerry Taniyama.

1966

Class Representative: **Karl Keeton '66**
Email: kkeeton-1@charter.net

1967

Class Representative: Col. Wayne P. Wakeman
Email: wpwakeman@gmail.com

1968

Class Representative: **Capt. Terrence Y.V. Kong Tsarkie '68**
Email: tjkong@hawaiiintel.net

1969

Class Representative: **George Gusman, Jr. '69**
Email: ggusman@hawaii.rr.com

Class Representative: **Clayton K.L. Ching '69**
Email: cchingching@hawaiiintel.net

1970

Class Representative: **Blake M. Nuibe '70**
Email: bnuibe@hotmail.com

Class Representative: **Robert Chong '70**
Email: Robert.chong@hawaadvocate.com

CLASS OF 1970 NEWS

By Blake Nuibe '70
Back in 2020, COVID brought on the cancellation of most of our planned 50th Class Reunion activities but for a virtual mass celebration and, more importantly, our \$155,000 donation to SLS. This past September,

we celebrated “Class of '70 @ 70” at the Jade Dynasty Seafood Restaurant. Most of us reached 70 in 2022, so the theme was appropriate. Fifty-one classmates and their spouses and significant others were present at the event. Forty-five classmates offered their courtesy RSVP regret, a 96-count response among 225 graduating classmates. Twenty-eight of our classmates have passed away.

The SLS Varsity Cheerleaders greeted each classmate and bestowed with the traditional Red & Blue Commencement lei. The SLS band (42 students strong) provided pre-entertainment and ended with a stirring rendition of the Alma Mater sung by everyone. Class President Bob Chong offered the pule before dinner. Class Vice President Calvin ‘Savage’ Say offered his unique welcome message to everyone and spoke of rail and the homeless situation (no, he didn't, just joking). Special guests included one of our favorite teachers, Mr. Newton Nakamoto '54, President Dr. Glenn Medeiros, Hon. '18 and Dr. Scotty Gonsalves '84. Friendship, fellowship, and reminiscing throughout the evening with a sumptuous

dinner and beverages. The Brotherhood truly lives on! The highlight of the evening was the presentation of the Commemorative Golden Diploma and Medallion presented to each classmate by Dr. Medeiros and Dr. Gonsalves.

The class of 1970 sends many thanks to the following: General Manager Gary of the Jade Dynasty Seafood Restaurant who gave us the run of the house; Coach Chanel Moke Puha (Varsity Cheerleaders); Curtis Noborikawa, III (Band Director), and the Saint Louis School and Sacred Hearts students who helped make it a very memorable evening for everyone. (Photos below)

Dr. Dean T. Sueda '70 Since 2009, he has been voted each year as one of Hawaii's ‘Best Pediatric Dentists’. Dean, a local boy raised in Ewa Beach and Pearl City, is truly a Saint Louis Man - *He communicates honestly and effectively, matured into an exemplary person. He is a humble man, a gentleman who makes a difference in the world.*

Doctor of Dental Surgery (DDS) from Indiana University School of Dentistry. Master of Science (MS) in Pediatric Dentistry



TOP RIGHT: Class of '70 belated 50th Class Reunion held at the Jade Dynasty Seafood Restaurant on September 4, 2022. Due to COVID in 2020, all of the reunion activities were canceled. The event was themed Class of '70 @ 70 (as most of us hit age 70 in 2022). BOTTOM LEFT: (Seated left to right) Rodney Ching, Wayne & Karen Higa, John Drake, Jim Linuma. (Standing left to right) Roy Thomas, Jr., Delton Ho, Brian Sawai. BOTTOM MIDDLE: Michael Goshima with Saint Louis Varsity Cheerleaders. TOP RIGHT: Kimo Fuller receiving his Golden Diploma and Medallion from Dr. Glenn Medeiros and Dr. Scotty Gonsalves. MIDDLE RIGHT: Richard Fukeda receiving his Golden Diploma and Medallion from Dr. Glenn Medeiros and Dr. Scotty Gonsalves. Bottom right: Melvin 'Java' Javonillo with Dr. Glenn Medeiros and Dr. Scotty Gonsalves.



from the University of Michigan School of Dentistry, where he also served as a former Assistant Professor. Past President of the Hawaii Academy of Pediatric Dentistry. Dean volunteers and travels with the Aloha Medical Mission Group providing dentistry to the underprivileged in various foreign countries. While at St. Louis, he excelled as an outfielder with the Varsity Baseball team under coach Francis Funai. He continues to volunteer as a youth coach for a variety of sports. Before COVID, he volunteered each year with "Career Day" at Saint Louis School, sharing his values and experiences as a caring pediatric dentist. His legacy and service to the local community continue with his son Dr. Stephen Sueda and daughter Dr. Stacie Sueda working alongside him at his two offices: Honolulu Keiki Dental and Kapolei Keiki Dental. A true Crusader!

1971
Class Representative: **Kevin H.M. Chong Kee '71**
Email: kchongkee@kevinselectricinc.com

1972
Class Representative: **Tad T. Tsuruma '72**
Email: tttforme@yahoo.com

CLASS OF 1972 NEWS

By Tommy Lee '72
It's amazing how 50 years have passed since we all graduated in 1972. Our 50th Class Reunion consisted of fun-filled activities from May 26th through May 29th, 2022. With many months of planning with our hard-working committee members of Tommy Lee, Clayton Young, Andrew Lau, Wes Yamamoto, Glen Moribe, Tad Tsuruma, Eugene Young, and Derek Tomita, the reunion festivities started on Thursday with a family tour of the Arizona Memorial. The tour was a great moving experience, especially for those who

made it for the first time. That same evening, several classmates donated heavy pupus and treated us to a great gathering at the Saint Louis Clubhouse. Friday was our golfing event at Moanalua Country Club, followed by our Stag night. It was nice reminiscing about our good ole school days. Saint Louis School did a fantastic job arranging a section for the Class of 1972 at the 2022 Saint Louis High School Graduation. We were honored with a lei, medallion, and a 50th-year diploma. This auspicious occasion was followed that evening by our family night. The memorial table honoring our classmates that passed on, as well as the decorations and video images, initiated many stimulating conversations. Our reunion week was concluded with a dim sum luncheon to say "a hui hou" to everyone until the next reunion.

Just before our class celebrated its 25th reunion, we wanted to do something significant for our Alma Mater. When we asked Burton Tomita, former principal of SLS, what the school needed, he said they desperately needed the school wired for the internet. Although it seemed like an impossibility since two major buildings needed to be wired and connected for a network, telephone, and cable TV, our class cooperated and committed to making it happen. With weeks of heavy planning headed by Tommy Lee, we requested at least 100 volunteers to work from 6 am to 6 pm on a Saturday and Sunday.

With Burton's commitment to getting the volunteers needed to accomplish this vast project, our class of 1972, with the help of over 100 volunteers, wired the entire school and admin office in two days with over 50,000 feet of network and telephone wires, fiber optic cable, and cable TV. This endeavor saved the school over \$300,000 in labor.

As a tradition for our Class of 1972 50th reunion and Golden Anniversary, we donated

to the school a check for \$329,204.29 on graduation day 2022. This substantial amount of money was for the start of our new class project, which is to build a new pavilion fronting the Mamiya Theatre and the Ching Technology Center. Currently, there is a tent that is slowly deteriorating and in need of repair or replacement. When speaking to Robbie Murakami, who was the facilities manager, what is on the school's major wish list, he said they want the deteriorating tent replaced with a permanent structure.

The project was going to be a huge undertaking. After weeks of discussing this issue, our class started a campaign to build a permanent structure. The budget is \$800,000 to \$1,000,000. Vernon Inoshita, class of '65, president and founder of Design Partners, Inc., did a beautiful rendering of the new pavilion.



The school board, alumni association, President Dr. Glenn Medeiros, and other officials fell in love with the new design.

Since the final design took a year to get accepted by all parties involved, the next stage is to complete the project's architectural design, which will then submit for permitting. We submitted the plans to build the handicap ramp first because the ramp needs to be built along with the pavilion. Now that the ramp is in its permitting stage, this process should be much faster. Then we can build the handicap ramp, which will be used as the main walkway while the pavilion is under construction.

Donations will fund this project, and the major donors will have a plaque permanently mounted on the donor wall at the Ewa end of the pavilion. A major fundraiser campaign will be coming soon once the City Permitting Department approves the permit for the pavilion.

Our class of 1972 Pavilion Project will be our legacy. With all the support from our fellow brothers and future donors, this permanent pavilion will be the main crossroads of Saint Louis School. It will be used by all students, staff, and event attendees of the Ching Technology Center and the Mamiya Theatre.



Myles Dias '72 is a Master Trainer and Certified Senior Fitness Specialist. He owns Myles Dias Fitness Hawaii, LLC, and has been involved in health and fitness as an athlete, trainer,

and coach for over 40 years. Myles offers individually tailored services at a private fitness studio, through mobile service, and at clients' homes. He also serves corporate

clients, including Kahala Nui Senior Living Community, where he has been the only authorized personal trainer for over ten years.

Nelson "Java" Javonillo '72 works for the Harbor's Division on Oahu under the immediate supervision of classmate Paul Shimizu. He loves watching football games and is hooked on playing on the Bubble Craps Machines in Las Vegas. If you can play this new Bubble Craps Machine, you'll see why Java loves it. "You gotta pound da big button to make the dice fly up in da air." It brings back his memories of pounding a big hammer during his carpentry days. "This is the only slot machine that you won't get tilted or get you kicked out of a casino for pounding the big button real hard!!!"

Wendell Kam '72 has worked for the DOT, Harbor's Division on Kauai, as a Marine Cargo Specialist for the past eight years. Classmates Duane Kim, Nelson Javonillo, and Paul Shimizu are also with the DOT Harbors. Before this, he managed Young Brothers on Kauai for 14 years. His Saint Louis Brothers also know him as growing da best avocados in Hawaii. "When we get together with our spouses, we always tell Wendell he gotta bring his wife Annie, 'cause she's da life of da party." No matter the occasion, Annie will make you laugh and have a great time.

Duane Kim '72 works for DOT as the Harbors Maui District Manager. He's been with DOT Harbors for 14 years. Before working for the state, Duane spent three years with Hawaii Superferry, three years with Island Movers, and 22 years with Matson. Duane enjoys family time, reconnecting with friends, traveling, fishing, and scouting. Duane and Miyo have been together for 43 years.



Andrew Lau '72 was born and raised in Hong Kong. Andrew's father decided to send Andrew to Oahu to attend Saint Louis High School in 1968 and graduated in 1972. Andrew credits his English

speaking to Brother De Mattos, who personally tutored Andrew every day after school for three hours. In 2014, Andrew was named one of the Honored Gallery of Distinguished Achievers (GODA) recipients for Saint Louis School. Today, Andrew has managed his father's largest 70-year-old tea factory in Hong Kong for over 20 years. Andrew and his wife Cindy, who created the famous Lowsutea, manufacture the Lowsutea herbal infusion in their Hong Kong tea factory, marketing worldwide. The many benefits of this tea include lowering blood sugar, cholesterol, and blood pressure and detoxifying the body. It also helps postpone pre-diabetic patients' conversion and delays diabetic complications. Lowsutea keeps people healthy and lowers their medical costs. Andrew loves to travel the world by both land and sea.

Mike Lau '72 is the managing partner of AM Pacific Group LLP with a practice focused on Land Use, Real Property Development, and Public Utilities. Before this, Mike was a partner with Oshima Chun Fong & Chung, LLP. He has been practicing law for 35 years. As a past Eagle Scout, he also serves on the Board of Aloha Council, Boy Scouts of America. He also is on the boards for the YMCA of Honolulu and the United Chinese Society. He enjoys traveling with his wife, Carol, often visiting his two children who live in San Francisco.



Harold Levy '72 has been the Director of Lumber Operations at Hardware Hawaii for the past 25 years. He was ordained as a Catholic deacon in 2001 and currently serves at St. Rita Parish in Nanakuli. In his spare time, he enjoys working on his farm in Waianae.

Rennie Mau '72 is a Kahu (pastor) at the Ewa Community Church. For the past 51 years, Kahu Rennie Mau has had a varied background as a pastor, missionary, church planter, television media producer and publisher, and college professor. He has served churches in Hawaii and California and is president of Hawaii PAAM (Pacific Islander and Asian American Ministries). He created and produced hundreds of media projects and television shows as an independent media producer. He is the producer of GAMEKIDS, an award-winning TV and web-based educational program for children. He has also traveled extensively in the South and North Pacific and parts of the Middle East, the US Mainland, Canada, and China. He is currently working on his Ph.D. in Indigenous Oceania Studies.



Glen Moribe '72 worked for 20 years in various accounting and engineering management positions at GTE Hawaiian Tel. He left GTE Hawaiian Tel and became the Director of Finance for Sprint

PCS and Sprint Hawaii for nine years. In 2005, Glen became the Senior Manager of Assets and Project Accounting for Hawaiian Telcom. In 2014, he retired from Hawaiian Telcom and worked as its Controller with his wife's family business, Aala Meat Market, Inc. In September 2022, they sold the 87-year-old family business, Aala Meat Market, Inc, and he and his wife, Sandy, are fully retired. Hopefully, they can spend more time traveling and with their 18-month-old granddaughter, Miya.

He is the Secretary of the Hawaiian Chinese Shar Pei Club, a member of the Bishop's Committee at Good Samaritan Episcopal Church, a member of the Confrerie des Vignerons de Saint Vincent Macon Wine Society, a member at Waialae Country Club, and the current Board Chairman of the Hawaiian Financial Federal Credit Union.

Mike Navares '72 retired after 35 years managing United Airlines in Hawaii. He worked with the DOT as their Airport Manager at Kalaeloa Airport and Dillingham Airfield. Due to his years of experience with airline



operations and working with the state, he was hired as Managing Director of Airport Operations for Hawaiian Airlines for the past six years. He enjoys golfing, spending time with his grandchildren, and occasionally having beers with his fellow brothers.

Tom Pedro '72 After selling his business in Hawaii (Kailua Texaco and Full Service Car Wash) in 1998, Tom saw an ad in one of the car wash industry magazines for a car wash manager for Terrible Herbst Convenience Stores, Car Washes, and Oil Change Centers in Las Vegas, Nevada. He applied for the position, thinking nothing would come of it due to the distance. To his surprise, the owner called and asked why he wanted to move to Las Vegas. Tom replied, "I didn't, but I was planning a family vacation to Las Vegas in a couple of weeks." He set up a time for an interview, and the rest is history. Tom started working for the company in September 1998 as a car wash manager, was promoted to Car Wash Supervisor in 2003, overseeing 29 car washes, then finally promoted to Director of Maintenance in 2012, overseeing 150 plus locations in Arizona, California, Nevada, and Utah. He held that position until March 2020, when the pandemic happened, and was asked to retire after 22 years of employment. Working for the Herbst family were some of the best years of his life. He has been



ABOVE: Class of '72 celebrating their 50th class reunion on October 14, 2022 at VIA Brazil Steakhouse in Las Vegas.

enjoying retired life for the past two years with his wife Haunani in Las Vegas, the 9th island.



Paul Shimizu '72 is a Marine Cargo Specialist and ship scheduler at the Harbor's division on Oahu. Prior to this, he was the Operations Manager for McCabe Hamilton & Renny, Hawaii's

oldest stevedore company. Paul loves to golf and visits Las Vegas quite frequently. After golfing, he and his wife, Anela, always put on a mean spread at their house.

Derek Tomita '72 has his law practice at the Law Office of Derek K Tomita. He obtained his law degree from California Western School of Law, specializing in real estate and estate planning. He always claims to be too busy since he has a small office; however, he always finds the time to manage our class finances and checking account.



Tad Tsuruma '72 retired from the Federal Aviation Administration-Honolulu. There, he worked in the Service Operation Center as he networked and communicated with airports, Air Traffic Control, the state, city, local National Weather Service, and other military and federal agencies with his 15 years of service. Before the FAA, he worked for the

Pearl Harbor Naval Shipyard for 13 years as an electronics technician and worked on navy radar systems. After retiring, he worked for the Arizona Historical Park to give back for his service at Pearl Harbor. He provided the connections to acquire a special tour of the Arizona Memorial and Ford Island for his class of '72 classmates for their 50th class reunion. In addition, he participates in many of his Saint Louis Alma Mater functions. As president of Pearl City Lions Club, he and his club actively provide necessary community services such as vision and hearing screenings for elementary schools and environmental projects in his area.

Wes Yamamoto '72 is Senior Vice President of Investments at Raymond James in Honolulu. Wes has over 44 years of business experience with major companies in Honolulu, Saudi Arabia, and Thailand. He earned the Certified Financial Planner designation in 2004; in 2001, he earned the Certified Investment Management Analyst designation from the Wharton School of Business at the University of Pennsylvania.



Clayton Young '72 worked right out of high school for American Security Bank Monday after Graduation, two and a half years later for WESCO in Mapunapuna and retired 46 years later

in June 2022. He now enjoys pickleball and golfing, along with travelling and fishing with his wife, Kathy of over 36 wonderful years of marriage. They don't catch much fish with their own poles, however, they often do come home with a fish. Clayton always brags how he catches fish with his shave ice. He says he got to know a few fishermen on the pier and when he shares his shave ice with them, they share their catch with him.



Wendell Young '72 retired from Northrop Grumman after 34 years as an Engineering and Information Technology Manager. Over the past 34 years, he enjoyed

supporting many space-related programs beginning with the NASA Space Shuttle and the Hubble Space Telescope. He ended his career defending the James Webb Space

Telescope and now enjoys volunteering at his church and the City of Manhattan Beach Police Department in Los Angeles.

1973

Class Representative: **Karl Y. Kaneko '73**
Email: kaneko@khskcpc.com

Class Representative: **Dwight S. Otani '73**
Email: dwight@dotaniproduce.com

Class Representative: **Peter T. Stone '73**
Email: peter.stone@mtglawfirm.com

Clifford Pang '73 After graduating from SLS in 1973, Clifford attended and received a BS in Engineering from Harvey Mudd College in 1977. In 1981 he received his MSSE at West Coast University - LA. From 1977-1983 he was employed at General Dynamics - Pomona, from 1983-1987, he worked at Northrop Electronics - Hawthorne. Then from 1987- 2011, he worked at TRW/NGC. Clifford started in Electrical Design Integration and worked on Space Station and OMV (orbital maneuvering vehicle). After that, he worked in Electronics I&T, specifically on classified programs, including WCP, DCP, 1388, and P3290. Then he worked in Comm Systems on ATP and AMP programs and was a functional Comm Systems Operations Manager. Clifford retired after 24 years in November of 2011 with 34 years of total engineering experience.

1974

Class Representative: **Robert J. Tom '74**
Email: rtom46448@gmail.com

1975

Class Representative: **Dixon T. Suzuki '75**
Email: dixon33.suzuki@gmail.com

Class Representative: **Dr. Paul Tanaka '75**
Email: drptanaka@gmail.com

1976

Class Representative: **Todd F. Conching '76**
Email: toddcon58@gmail.com

1977

Class Representative: **Eric G. Tanaka '77**
Email: saintsof77@yahoo.com

Class Representative: **Thomas Haia '77**
Email: nalolawyer@gmail.com

CLASS OF 1977 NEWS

By Thom Haia '77

The Big Story: On June 14, 2022, Arthur "Joe" Logan was appointed Chief of Police of the Honolulu Police Department!

CONGRATULATIONS TO RECENTLY RETIRED CLASS MEMBERS:

Edward Manzano '77 (HPD)

Raymond Egan '77 (HFD)

Tiki Kahoano '77 (OTS/The Bus)

Christopher Peters '77 (Hawaiian Electric)

John Nishida '77 (Marine Corps Base Hawaii) – John is the Chief Executive Officer of the United Cerebral Palsy Association of Hawaii.

Don Figueroa '77 (Marine Corps Base Hawaii)

Eric Tanaka '77 (State of Hawaii, Department of Public Safety) – Just a little about Eric: He served in various capacities with the Department of Public Safety and retired after 38 years of service. Anyone who knows him understands that the man is a walking encyclopedia of Saint Louis, and he bleeds "Red and Blue!"

FAMILY MEMBER HAPPENINGS:

2021 Honolulu Little League Team included our classmate **Adrian Keanu's '77** son, Ryan.

Third-generation Crusader **Chyler DeSilva '23** (Class of 2023), a "hammer" on the baseball and football teams, is the son of **Quinn '03** (Class of 2003) and grandson of our classmate, **Roland DeSilva '77**.

Daniel Valdez '13 became a father to his son, Braxtin-Kole, on 2/25/2022. Daniel is the son of our classmate, **Thomas Haia '77**. Thomas' daughter, Coti-Lynne Haia, serves as Chief of Staff to U.S. Senator Mazie Hirono in Hirono's Washington, D.C. office.

1978

Class Representative: **Roy L. Rapoza '78**
Email: rappy005@yahoo.com

Class Representative: **(Alexander) Alikia J. Aiu, Jr '78**
Email: alikaaiujr@yahoo.com

1979

Class Representative: **Melvin A. Pilien '79**
Email: s719salumni@gmail.com

Gary Evora '79 is married to Gayla Evora and works in the Commercial Real Estate Division with Kamehameha Schools. He resides in Kailua.

Ben Gutierrez '79 won two Emmy Awards this year for his work as a weather anchor at Hawaii News Now (KGMB/KHNL/K5). He was honored as part of the Best Daytime Newscast and Best Nighttime Newscast teams that

covered the March 2021 floods in Haleiwa and other parts of Oahu. He has previously won a regional Edward R. Murrow Award and numerous awards from the Society of Professional Journalists Hawaii Chapter for his reporting.



1980
Class Representative: **Cmdr. Vernon Eric Young '80**
Email: crusad8r@yahoo.com

Class Representative: **David Diamond '80**
Email: david.diamond@stlouisalumni.org

1981
Class Representative: **Patrick V. Bullard '81**
Email: pvbhawaii@gmail.com

Class Representative: **Leland A. Tobias '81**
Email: slcrusaders@gmail.com

Charles Lake '81

is President of Aflac International and Chairman and Representative Director of Aflac Life Insurance Japan Ltd. As Chairman of Aflac Japan's Board of Directors, Lake is responsible for global group governance oversight of Aflac's business operations in Japan. In 2021, Aflac Japan generated approximately \$15 billion in total revenue, over 23 million policies in force, and approximately \$129 billion in total assets. In 2018, Lake received an award for the Order of the Rising Sun, Gold Rays with Neck Ribbon by the Emperor of Japan for his contributions to developing Japan's insurance and financial services industries and strengthening U.S.-Japan economic relations.



1982
Class Representative: **Barney G.K. Choy '82**
Email: bgkchoy@yahoo.com

Class of 1982 News - Eric Wong '82
On August 20, 2022, approximately 40 brothers from the Class of 1982 gathered at SLAA to celebrate our 40th reunion. With spouses, children, and special guests, the event was well-attended by nearly 70 people.

1983
Class Representative: **Darrel R. Hoke '83**
Email: hoked001@hawaii.rr.com

Class Representative: **John M. McCabe, III '83**
Email: jmccabe808@gmail.com

1984
Class Representative: **Dr. Richard S.K. Gonsalves '84**
Email: rgonsalves@saintlouishawaii.org

Class representative: **Maverick Kanoa '84**
Email: keniken1984@yahoo.com

Class Representative: **Dennis Stone '84**
Email: dennystone@yahoo.com

1985
Class Representative: **Dillard J. Spray '85**
Email: dillardspray@yahoo.com

Class Representative: **Robbie A. Murakami '85**
Email: rmurakami@saintlouishawaii.org

1986
Class Representative: **David Jacang '86**
Email: davidjacang@gmail.com

Class representative: **Brandon J. Collier '86**
Email: bcollier82@msn.com

1987
Class Representative: **Jason J. Agua '87**
Email: jasonagua@yahoo.com

Class Representative: **(Antone) Tony Hall '87**
Email: thalladg77@gmail.com

1988
Class Representative: **Mark Y. Martinez '88**
Email: mmartinez@hawaii.rr.com

Class Representative: **John Correa '88**
Email: Kalanipocorrea@gmail.com

1989
Class Representative: **Scot E. Paiva '89**
Email: scot660@hotmail.com

Class Representative: **Jay M. Yano '89**
Email: badboy.hawaii@hawaiiantel.net

1990
Class Representative: **Jason T. Mejia '90**
Email: kaawai2@gmail.com

Class Representative: **Eric K. Nakamura '90**
Email: 19crusader90@gmail.com

1991
Class Representative: **Christopher Wong '91**
Email: hyfliier1@hawaii.rr.com

Class Representative: **Roy J. Montero '91**
Email: Montero.roy@gmail.com

Class Representative: **Martin M. Alvarez '91**
Email: kailuacook@yahoo.com

1992
Class Representative: **Francisco R. Figueiredo '92**
Class Representative: **Kaliko Lum Kee '92**
Class Representative: **Mark P. Posenecker '92**
Email: development@saintlouishawaii.org

1993
Class Representative: **Cy Cortez '93**
Class Representative: **David Dods '93**
Email: development@saintlouishawaii.org

1994
Class Representative: **Clinton Schultz '94**
Email: lapule_schultz@anuenue.org

1995
Class Representative: **Dr. Ryon K. Nakasone '95**
Email: development@saintlouishawaii.org

CLASS OF 1995 NEWS
By Michael Yee '95

Duane Desoto '95 The 2010 WSL Longboard "Surf" Champion and 2015 Duke Kahanamoku Waterman Hall of Fame inductee has been happily married for 23 years to Malia Kaaihue Ph.D. Together they have eight children and one grandson, all living in Mākaha. Duane founded Nā Kama Kai 501(c)(3) to expand opportunities for keiki to empower their relationships with the ocean. Over the past 14 years, over 35,000 keiki have benefited from Duane's efforts.

Dr. Ryon Nakasone '95 is an Associate Clinical Professor in the Department of Medicine at the John A. Burns School of Medicine and a practicing Hematologist and Medical Oncologist in Honolulu. After graduating with a Bachelor of Science in Cellular and



ABOVE: Class of 1982, 40th reunion at the Saint Louis Alumni Hall in August 2022.

Molecular Biology from UH Mānoa, he enrolled in the John A. Burns School of Medicine. Dr. Nakasone followed this with training in Internal Medicine at the University of Hawai'i Internal Medicine Residency Program. He then went on to do a Chief Resident year and then traveled to San Diego to complete his subspecialty training in Hematology and Medical Oncology at the Scripps Clinic. After completing three years of Fellowship training, He returned home to Hawai'i to join a private practice group with Queen's and Kuakini offices. He has been busy ever since. He sits on various committees to improve medical care in Hawai'i and does his best to provide his patients with the highest quality cancer care. Married with twins, Dr. Nakasone relishes spending time with family and friends.

Dr. Bernard Riola '95 For the past 11 years, Dr. Bernard Riola has been a pediatrician at Kauai Veteran's Memorial Hospital, near his hometown 'Ele'ele. The Healthcare Association of Hawaii (HAH) recently recognized Dr. Riola with the 2022 Hawaii Healthcare Hero Award, the nation's only patient-nominated award in healthcare. He also writes quarterly articles for the Kauai Family Magazine. Married with two boys, Dr. Riola helps coach his kids' football, basketball, and track teams.

Michael Yee '95 After nine years serving as a St. Louis School Board of Trustee, Michael Yee stepped down due to term limits and has shifted his volunteer efforts to starting a new Boy Scouts of America troop and pack at St. Louis School for boys and girls ages 5-18 attending any school. Celebrating 15 years of marriage, Michael and his wife Chuen balance

running their businesses with raising their three children.

1996
Class Representative: **Jayson K. Jeremiah**

Class Representative: **Matthew DeCosta**
Email: mdc.honolulu@gmail.com

1997
Class Representative: None
Email: development@saintlouishawaii.org

1998
Class Representative: **Kealamaikahiki G. Loo**
Email: firefighterloo@yahoo.com

Class Representative: **Matthew Y. Yamanuha**
Email: yamanuha@gmail.com



Chris Torres '98
Chris is an Associate Professor of Educational Policy and Leadership in the University of Michigan's School of Education. He is a qualitative researcher interested

in how leadership and policy can stabilize and strengthen school improvement efforts and teaching as a profession. Prior to joining the University of Michigan Chris was a professor of Educational Leadership at Michigan State University and Montclair State University, and he worked in New York City as a K-2 teacher, grade chair, teacher mentor, mentor teacher trainer, teacher educator, school board chair, and in the central office designing teacher

hiring and leadership development systems.

Torres is a former Associate Director for the University Council of Educational Administration (UCEA). He also serves as an associate editor for Educational Administration Quarterly (EAQ) and sits on the editorial boards of Educational Evaluation and Policy Analysis (EEPA), Urban Education, and Education Policy Analysis Archives (EPAA). He served as Program Chair for AERA Division A (Section 1) and the Charter and School Choice SIG, and was the secretary for the Politics of Education Association (PEA) SIG from 2019-2021. He received the Outstanding Reviewer Award in 2018 and 2019 from Educational Evaluation and Policy Analysis (EEPA), and is a recipient of AERA Division L's Outstanding Policy Report (2021). He holds a BA in Psychology from Yale University, an MA in Early Childhood Education from Mercy College, and a PhD in Teaching and Learning from New York University (NYU).

Chris and his wife Shannon have two children, Katie (11) and Andrew (8), and currently reside in Ann Arbor, Michigan.

1999
Class Representative: **Ethann M. Oki '99**
Email: eoki@saintlouishawaii.org

Class Representative: **Blaine Awana '99**
Email: awanablaine@gmail.com

2000
Class Representative: **Gerald Welch '00**
Email: gwelch@saintlouishawaii.org

Class Representative: **Tevita Mafua '00**
Email: legacy2k.hi@gmail.com

CLASS UPDATES

2001

Class Representative: **Ryan Shimabukuro '01**
Email: rbukuro@gmail.com

2002

Class Representative: **Christopher A. Tunoa '02**
Email: development@saintlouishawaii.org

2003

Class Representative: **Garrett R. Leopardi '03**
Email: development@saintlouishawaii.org

2004

Class Representative: **Dustin H. Harbottle '04**
Email: development@saintlouishawaii.org

2005

Class Representative: **Nainoa Campbell '05**
Email: ncampbell@saintlouishawaii.org

2006

Class Representative: **Gavin A.K. Mendez '06**
Email: development@saintlouishawaii.org

2007

Class Representative: **Travis M. Siders '07**
Email: development@saintlouishawaii.org

2008

Class Representative: **Mark S. Kong '08**
Email: marcsk@gmail.com

2009

Class Representative: **Lucas J. Gonzalves '09**
Email: development@saintlouishawaii.org

2010

Class Representative: **Sean R. Valente '10**
Email: seanvalente@pacificu.edu

2011

Class Representative: **Avery H. Fukeda '11**
Email: avery.fukeda@gmail.com

2012

Class Representative: **Garis Y. Suzuki '12**
Email: garis.suzuki2012@gmail.com

2013

Class Representative: **David K. Pimental '12**
Email: kpimental39@gmail.com

2013

Class Representative: **Andy Le '13**

Class Representative: **Jerrick N. Taboada-Rivera '13**
Email: jt808crusader@gmail.com

2014

Class Representative: **Jacob K. Morey '14**
Email: jacobkmorey@gmail.com

2015

Class Representative: **Daylee K. Naholoholo '15**
Email: daylee.naholoholo@yahoo.com

2015

Class Representative: **Ryan K. Moriwake '15**

Class Representative: **Joshua T. Tokunaga '16**
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2017

Class Representative: **Preston Gonzalves '17**
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2017

Class Representative: **Jacob K. Russell '17**
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2018

Class Representative: **Coby K.K. Chock '18**
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2018

Class representative: **Chord K. Medeiros '18**
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2019

Class Representative: **Austin J. Ramiscal-Souza '19**
Class Representative: **Ari K. Yonemura '19**
Email: development@saintlouishawaii.org

2020

Class Representative: **Eugene B. Todd '20**
Class Representative: **Brian K. Cox '20**
Email: development@saintlouishawaii.org

2021

Class Representative: (*Not yet determined)

JOIN US AT THE CRUSADER SHOP

STORE HOURS:
Tuesdays and Fridays
8:00 am – 3:30 pm

Located in the
Main Office of Bertram Hall



WAYS OF GIVING

Ways to Support Saint Louis School

THE SAINT LOUIS SCHOOL ANNUAL FUND: Your donation to the Annual Fund is an unrestricted gift that helps to support all areas of Saint Louis School, including school programs, faculty development, athletics, and tuition aid.

ENDOWED SCHOLARSHIPS AND TUITION AID: Endowed scholarships help to provide tuition assistance to future Crusaders, and make a lasting impact for generations to come.

SCHOOL PROGRAMS: Donations to school programs help to provide students with technologies, equipment, and other support to enhance learning, and to provide opportunities to apply their learning to real world experiences.

CAPITAL PROJECTS: Gifts made to capital projects help to build and maintain facilities at Saint Louis School where students are motivated to learn, inspired to create, and energized to compete in athletic and academic programs.

LEGACY GIFTS: Legacy Gifts provide support to Saint Louis School that will impact generations of Crusaders. By including Saint Louis School in your estate planning, you can leave a lasting legacy while keeping your own financial needs, and those of your family, in mind. Legacy Gifts can include appreciated stocks, real estate, retirement plans, life insurance, and personal property.

LEGACY BRICKS AND LEGACY LOCKERS: By sponsoring a Legacy Brick or a Legacy Locker, current and future Crusaders will benefit from your gift and be inspired to also give back to our community.

Ways to Make Your Gift

GIFTS OF CASH BY CHECK: Please make checks payable to Saint Louis School. Mailing Address: 3142 Waiialae Avenue, Honolulu, HI 96822

GIFTS OF CASH BY CREDIT CARD: Online or by phone (808) 739-4781

PLEDGES AND RECURRING GIFTS: Online or by phone (808) 739-4781

MATCHING GIFTS: You could double the impact of your gift through an employer matching gift program. Please check with your employer's human resources office to see if they participate, and to ask for a matching gift form.

GIFTS OF STOCK: Please contact the Development Office at (808) 739-4769, or by email at development@saintlouishawaii.org.

LEGACY GIFTS: For more information about legacy/planned giving, please contact the Development Office at (808) 739-4769, or by email at development@saintlouishawaii.org.

SAINT LOUIS SCHOOL'S FEDERAL TAX ID NUMBER: 99-0272260



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